

MODULE DESCRIPTOR

Module Title

Health Through The Lifespan

Reference	HS1130	Version	3
Created	January 2022	SCQF Level	SCQF 7
Approved	August 2019	SCQF Points	30
Amended	April 2022	ECTS Points	15

Aims of Module

To develop the student's understanding of basic anatomy and physiology throughout the lifespan and in relation to common health conditions

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Describe the structure and function of the major systems in the body.
- 2 Describe normal function throughout the lifespan.
- 3 Explain the impact of typical health conditions throughout the lifespan.
- 4 Identify the influence of social determinants of health and health inequalities on health through the lifespan.

Indicative Module Content

Anatomy and physiology; cardiovascular system; nervous system; respiratory system; musculoskeletal system; bones and joints; Normal function, physical, psychological and social development; understanding of key health conditions; mental health; co-morbidities; social determinants of health, health inequalities, impact on human performance and function.

Module Delivery

Blended delivery comprising on campus and online learning and engagement. This will include ? Workshops, Tutorials, Seminars and Digital Learning Resources.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	24
Non-Contact Hours	N/A	276
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	300
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4
 Description: Case study

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Coursework

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	Fails to achieve the minimum requirements for an E
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module None.
 Corequisites for module None.
 Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 SIGELMAN, C.K. and RIDER, E.A., 2016. Life-span human development. 9th ed. Belmont, CA: Wadsworth Cengage Learning.
- 2 VANMETER, K., HUBERT, R.J. and GOULD, B.E., 2014. Gould's pathophysiology for the health professions. St. Louis, Missouri: Elsevier.
- 3 WAUGH, A. and GRANT, A., 2014. Ross and Wilson: Anatomy and physiology in illness and health. 12th ed. Edinburgh: Churchill Livingstone.