

MODULE DESCRIPTOR

Module Title

Energy Conversion and Storage

| | | | |
|-----------|-------------|-------------|--------|
| Reference | EN3570 | Version | 8 |
| Created | May 2023 | SCQF Level | SCQF 9 |
| Approved | March 2004 | SCQF Points | 15 |
| Amended | August 2023 | ECTS Points | 7.5 |

Aims of Module

To provide the student with the ability to apply fundamental technical concepts and principles in the appraisal and selection of energy conversion and storage devices.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate knowledge of the performance of IC engines and combustion.
- 2 Differentiate the performance of typical alternative energy storage devices.
- 3 Analyse the performance of wind and hydro power generation systems.
- 4 Manipulate experimental data taken from the IC engine test bed.

Indicative Module Content

Heat pumps, geo-thermal/ground source. Rankine cycle, Refrigeration & air conditioning, Combustion, Aspects of Steam Plant Design, Nuclear, IC Engines. Turbo-Machinery: Well's Turbine, Hydraulic Turbines, Pelton, Francis, Kaplan. Dimensional analysis, performance laws, performance characteristics, specific speed, energy losses, hydraulic efficiency. Energy storage requirements, principles, technologies and applications. Thermal energy storage, wet and dry systems; mechanical energy storage, flywheels, compressed air energy storage, pumped hydro schemes; electrical energy storage, battery systems, psb, vrb, ZnBr, NaS, Li-ion, lead-acid, metal-air, super capacitors, SMES; hydrogen energy systems, fuel cells, Regenesys system.

Module Delivery

Full-time students: This module is delivered by a combination of lectures and tutorials. It will be supported by practical examples and activities. Part-time students: This module is delivered by a combination of lectures and tutorials online. It will be supported by online drop-in evening sessions. Assessments will primarily be online with invigilated closed book exam.

Indicative Student Workload

| | Full Time | Part Time |
|---|-----------|-----------|
| Contact Hours | N/A | 44 |
| Non-Contact Hours | N/A | 106 |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | N/A | 150 |
| Actual Placement hours for professional, statutory or regulatory body | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

| | | | | | |
|--------------|--------------------------|------------|------|--------------------|------------|
| Type: | Examination | Weighting: | 100% | Outcomes Assessed: | 1, 2, 3, 4 |
| Description: | Closed book examination. | | | | |

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Component 1 comprises 100% of the module grade. To pass the module, a D grade is required.

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | A |
| B | B |
| C | C |
| D | D |
| E | E |
| F | F |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

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|--------------------------|--|
| Prerequisites for Module | Statics and Dynamics (EN1700) or its equivalent. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 DIXON, S.L., 2013. Fluid Mechanics and Thermodynamics of Turbomachinery. 7th edition Boston, MA: Butterworth-Heinemann.
- 2 MASSEY, B., 2006. Mechanics of Fluids. 8th ed. London: Stanley Thornes.
- 3 EASTOP, T.D. AND CROFT, D.R., 1990. Energy Efficiency for Engineers and Technologists. Harlow: Pearson Higher Education/Longman