

# This Version is No Longer Current

The latest version of this module is available here

# MODULE DESCRIPTOR

#### **Module Title**

Machine Learning and Artificial Intelligence

Reference	CM3710	Version	1
Created	February 2019	SCQF Level	SCQF 9
	May 2019	SCQF Points	30
Amended	,	ECTS Points	15

#### **Aims of Module**

To provide students with the ability to demonstrate the practical skills required for the development of intelligent systems, including the application of machine learning, in solving real-world problems.

### **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- Demonstrate a critical understanding of the use of machine learning and artificial intelligence techniques in real-world applications.
- 2 Critically analyse the strengths and limitations of current machine learning and Artificial Intelligence techniques.
- 3 Compare and contrast the main techniques within machine learning and Artificial Intelligence.
- Develop an intelligent system using suitable machine learning and/or Artificial Intelligence techniques to solve a given problem.

# **Indicative Module Content**

Artificial Intelligence - definition, concepts, and examples. Intelligent behaviour-Search, Case-based reasoning, Genetic Algorithms. Problem solving and intelligent search. Supervised and unsupervised machine learning including neural nets, support vector machines, decision trees, probabilistic learning, instance-based learners, metric learning and clustering algorithms. Convolutional Neural Networks and Deep Learning. Real-World Applications. Ethical AI.

### **Module Delivery**

The module is delivered in Blended Learning mode using structured online learning materials/activities and directed study, facilitated by regular online tutor support. Workplace Mentor support and work-based learning activities will allow students to contextualise this learning to their own workplace. Face-to-face engagement occurs through annual induction sessions, employer work-site visits, and modular on-campus workshops.

Module Ref: CM3710 v1

Indicative Student Workload		Part Time
Contact Hours	30	N/A
Non-Contact Hours	30	N/A
Placement/Work-Based Learning Experience [Notional] Hours	240	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body	240	

# **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

# **Component 1**

Type: Coursework Weighting: 50% Outcomes Assessed: 3, 4

Description: This coursework will consist of an Al/machine learning development exercise.

# Component 2

Type: Practical Exam Weighting: 50% Outcomes Assessed: 1, 2

Description: This practical exam will consist of a presentation on aspects of applications of Al/machine

learning within the workplace.

#### MODULE PERFORMANCE DESCRIPTOR

# **Explanatory Text**

The calculation of the overall grade for this module is based on 50% weighting of C1 and 50% weighting of C2. An overall minimum grade of D is required to pass the module.

Practical Exam:					
В	С	D	Ε	F	NS
Α	В	В	С	Е	
В	В	С	С	Е	
В	С	С	D	Е	
С	С	D	D	Е	
С	D	D	Е	Е	
Е	Е	Е	Е	F	
NS Non-submission of work by published deadling or non-attendance for examination					
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### **Module Requirements**

Prerequisites for Module None, in addition to course entry requirements.

Corequisites for module None.

Precluded Modules None.

Module Ref: CM3710 v1

### **INDICATIVE BIBLIOGRAPHY**

1 RUSSELL, S. and NORVIG, P. 2016. Artificial Intelligence: A Modern Approach. 3rd ed. Pearson.

- 2 LEWIS, N. D. 2016, Deep Learning Step by Step with Python. CreateSpace Independent Publishing Platform.
- 3 RASHID T, 2016. Make Your Own Neural Network. CreateSpace Publishing.
- FINLAY, S., 2017. Artificial Intelligence and Machine Learning for Business: A No-Nonsense Guide to Data Driven Technologies. Realtivistic.
- SIEGEL, E. 2016. Predictive Analytics: The Power to Predict Who Will Click, Buy, Lie, or Die. John Wiley & Sons.