

# This Version is No Longer Current

The latest version of this module is available here

### MODULE DESCRIPTOR

### **Module Title**

Introduction to Business Analytics			
Reference	CM1706	Version	3
Created	January 2023	SCQF Level	SCQF 7
Approved	June 2019	SCQF Points	30
Amended	June 2023	ECTS Points	15

# Aims of Module

To introduce the data analytics lifecycle (clean, transform, analyse and visualise data), and provide an understanding of the statistical techniques involved in business analytics.

# Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Develop awareness of the organisation's data strategy and governance.
- 2 Use different methods for preparing data for analysis.
- 3 Apply statistical techniques to a variety of datasets.
- 4 Develop a simple data science solution and communicate results through appropriate visualisation.
- 5 Develop awareness of the professional, ethical and legal issues within data analysis.

#### **Indicative Module Content**

Enterprise data strategy, governance and stewardship. Data preparation and cleaning methods. Data exploration, summarisation, transformation and visualisation techniques. Introduction to and use of Python libraries to process and analyse a range of data types. Statistical techniques for data analysis: hypothesis testing; standard deviation; regression; correlation; sample size determination; experimental design. Professional, ethical and legal issues within data analysis; data bias.

#### **Module Delivery**

The module is delivered in Blended Learning mode using structured online learning materials/activities and directed study, facilitated by regular online tutor support. Workplace Mentor support and work-based learning activities will allow students to contextualise this learning to their own workplace. Face-to-face engagement occurs through annual induction sessions, employer work-site visits, and modular on-campus workshops.

	Module Ref:	CM170	6 v3
Indicative Student Workload		Full Time	Part Time
Contact Hours		30	N/A
Non-Contact Hours		30	N/A
Placement/Work-Based Learning Experience [Notional] Hours		240	N/A
TOTAL		300	N/A
Actual Placement hours for professional, statutory or regulatory body		240	

# ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### **Component 1**

Туре:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
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# MODULE PERFORMANCE DESCRIPTOR

# **Explanatory Text**

The module is assessed on a pass/unsuccessful basis. The Module Grade is based on performance in Component 1.

Module Grade	Minimum Requirements to achieve Module Grade:	
Pass	Pass in Component 1.	
Fail	Fail in Component 1.	
NS	Non-submission of work by published deadline or non-attendance for examination	

Module Requirements	
Prerequisites for Module	None, in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

# INDICATIVE BIBLIOGRAPHY

- 1 JAMES, G. et al., 2013. An introduction to statistical learning: with applications in R.New York, NY: Springer.
- 2 MCKINNEY, W., 2013. Python for Data Analysis: Data Wrangling with Pandas, NumPy, and IPython. O'Reilly.
- 3 PROVOST, F. and FAWCETT, T., 2013. Data science for business. Beijing, China: O'Reilly.
- 4 LANE, D.M. et al., n.d. Online statistics education: an interactive multimedia course of study. [online]. Houston, TX: Rice University. Available from: http://onlinestatbook.com/ [Accessed 5 March 2019].
- 5 PADMANBHAN, T.R., 2016. Programming with Python. Singapore: Springer.