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MODULE DESCRIPTOR

Module Title

Exploring Computing Devices

| | | | |
|-----------|------------|-------------|--------|
| Reference | CM1109 | Version | 2 |
| Created | May 2022 | SCQF Level | SCQF 7 |
| Approved | March 2021 | SCQF Points | 15 |
| Amended | July 2022 | ECTS Points | 7.5 |

Aims of Module

To enable students to develop interactive physical systems using software development tools and single-board computers that are capable of processing data captured from physical sensors and controlling actuators for output.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate knowledge of the structure and organisation of computer operating systems, and identify the purpose of typical hardware and software components.
- 2 Describe the main components of a computer system, how software executes on a computer.
- 3 Explain the theories and issues involved in the control of a computer system.
- 4 Develop interactive programs for single-board computer systems that use inputs from sensors and control a variety of physical outputs.

Indicative Module Content

Main hardware and software components of physical computer systems; Arduino IoT hardware platform; Javascript software development using robotic and IoT libraries for interfacing with various sensors and actuators with appropriate variables, data types, and interactive control.

Module Delivery

Key concepts are introduced through the lectures. The main emphasis of the course will be focused on the lab sessions, which will create a flexible teaching session where individual lab assignments and group development will be interspersed with demonstrations of current techniques and practices allowing students to develop their understanding of the material and software development skills.

Indicative Student Workload

| | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | 40 | N/A |
| Non-Contact Hours | 110 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 150 | N/A |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

| | | | | | |
|--------------|---|------------|------|--------------------|------------|
| Type: | Coursework | Weighting: | 100% | Outcomes Assessed: | 1, 2, 3, 4 |
| Description: | A practical coursework that explores the use of electronics, IOT prototyping boards and software development to design and implement a solution to a given problem. | | | | |

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This module is assessed on a pass/unsuccessful basis. The Module Grade is based on performance in Component 1 (coursework) as detailed below.

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| Pass | Pass in C1. |
| Fail | Fail, i.e. unsuccessful, in C1. |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

| | |
|--------------------------|-------|
| Prerequisites for Module | None. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 WALDRON, R. and Backstop Media. 2015. JavaScript Robotics: Building NodeBots with Johnny-Five, Raspberry Pi, Arduino, and BeagleBone
- 2 Rinehart, M., 2015. Javascript object programming
- 3 Stallings, W., 2012. Computer Organization and Architecture. 9th ed. Pearson Education.
- 4 Dunbar, N., 2020. Arduino Software Internals: A Complete Guide to How Your Arduino Language and Hardware Work Together
- 5 Seneviratne, P., 2017. Building Arduino PLCs: The Essential Techniques You Need to Develop Arduino-Based PLCs