

MODULE DESCRIPTOR

Module Title

Marketing Strategy

Reference	CBM822	Version	2
Created	February 2024	SCQF Level	SCQF 11
Approved	February 2019	SCQF Points	15
Amended	April 2024	ECTS Points	7.5

Aims of Module

To develop in learners a critical understanding and application of the principles and practice of marketing, with the ability to evaluate, solve problems and undertake effective strategic marketing decision making.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically assess markets, marketing systems and processes, through the understanding and application of advanced and specialised concepts and issues associated with segmentation, targeting and positioning of markets.
- 2 Appraise the nature of, and critically evaluate the interaction between the elements of the marketing mix, and the need for research to determine the ideal positioning and target market for a product or service.
- 3 Evaluate marketing strategies and deal with implementation issues.
- 4 Apply marketing concepts in the solution of complex business problems and be able to develop a strategic marketing plan.

Indicative Module Content

The marketing system in the context of the other business functions and assessing its relevance in terms of both the internal and external environments. With external environments being inclusive of issues such as the evolution in social, technological, environmental, political issues and sustainable marketing. Strategic marketing planning. Consumer and organisational buying behaviour. Segmentation, targeting and positioning. The marketing mix: product, price, place, promotion. Marketing information systems, including marketing research, market measurement and forecasting. The marketing of services and not for profit marketing. Personal selling and sales management. Planning evaluation and control.

Module Delivery

The module is delivered on campus by lectures, interactive group work, case study tutorials and directed self-study. The module is delivered online by self directed learning from paper-based or web-based learning materials, supported by seminars and/or on-line support.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	40	N/A
Non-Contact Hours	110	150
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Individual Written Assessment				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The calculation of the overall grade for this module is based on 100% weighting of C1. An overall minimum grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
A	The student needs to achieve an A in C1.
B	The student needs to achieve a B in C1.
C	The student needs to achieve a C in C1.
D	The student needs to achieve a D in C1.
E	The student needs to achieve an E in C1.
F	The student needs to achieve an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

Students who engage with this module through attendance and participation will be exposed to the following Meta Skills: Feeling, Curiosity and Creativity.

INDICATIVE BIBLIOGRAPHY

- 1 JOBBER, D., and ELLIS-CHADWICK, F., 2024. Principles and practice of marketing. 10th ed. Maidenhead: McGraw Hill.
- 2 ARMSTRONG,G., 2022. Marketing: an introduction. 15th ed. Upper Saddle River: Pearson.
- 3 KOTLER, P., ARMSTRONG, G., AND OPRESNIK, M. 2021. Principles of Marketing. 18th ed. Harlow, England: Pearson.
- 4 BAINES, P., FILL, C, ROSENGREN, S., and ANTONETTI, P., 2021.Fundamentals of Marketing. 2nd ed. Oxford: Oxford University Press.
- 5 SIMLIN, L., 2019. Marketing Concepts & Strategies. 8th ed. Andover: Cengage Learning.