

## MODULE DESCRIPTOR

### Module Title

Capstone			
Reference	BSM823	Version	5
Created	May 2022	SCQF Level	SCQF 11
Approved	July 2019	SCQF Points	60
Amended	June 2022	ECTS Points	30

### Aims of Module

The aim of the module is to provide students with the opportunity to integrate Masters level knowledge and skills by independently producing a project on an appropriate topic from a degree related discipline.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Conduct an independent project based on an area appropriate to degree discipline.
- 2 Critically review available literature, research and knowledge to establish a clear academic context for the project.
- 3 Critically discuss the project outcomes in relation to academic and practical considerations in an appropriate, ethical and professionally oriented manner.
- 4 Critically apply relevant theories, methods, concepts and debates.
- 5 Reflect on the research process, displaying awareness both of the limitations of the project and any attendant ethical issues.

### Indicative Module Content

Students will work independently to produce an extended research proposal or a consultancy project (for those in a workplace where a suitable project is available).

### Module Delivery

Self-directed study, learning and research, guidance on the skills required to complete the task and supported by an academic supervisor.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	30	30
Non-Contact Hours	570	570
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	600	600
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5

Description: Assessment of this module will be by way of a discipline appropriate capstone project. This may be an extended research proposal or, for students in a workplace where a suitable project is available, a consultancy project.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Component 1 comprises 100% of the module grade. To pass the module, a D grade is required.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- Babbie, E., 2020. *The practice of social research*. 15th ed. Belmont: Cengage Learning.
- Easterby-Smith, M., Jaspersen, L.J., Thorpe, R., and Lowe, A., 2021. *Management and Business Research*. (7th ed.) London: Sage
- Saunders, M., Lewis, P. and Thornhill, A., 2023. *Research Methods for Business Students (9th Edition)*. Harlow: Pearson Education.