

## MODULE DESCRIPTOR

### Module Title

Capstone

|           |           |             |         |
|-----------|-----------|-------------|---------|
| Reference | BSM823    | Version     | 5       |
| Created   | May 2022  | SCQF Level  | SCQF 11 |
| Approved  | July 2019 | SCQF Points | 60      |
| Amended   | June 2022 | ECTS Points | 30      |

### Aims of Module

The aim of the module is to provide students with the opportunity to integrate Masters level knowledge and skills by independently producing a project on an appropriate topic from a degree related discipline.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Conduct an independent project based on an area appropriate to degree discipline.
- 2 Critically review available literature, research and knowledge to establish a clear academic context for the project.
- 3 Critically discuss the project outcomes in relation to academic and practical considerations in an appropriate, ethical and professionally oriented manner.
- 4 Critically apply relevant theories, methods, concepts and debates.
- 5 Reflect on the research process, displaying awareness both of the limitations of the project and any attendant ethical issues.

### Indicative Module Content

Students will work independently to produce an extended research proposal or a consultancy project (for those in a workplace where a suitable project is available).

### Module Delivery

Self-directed study, learning and research, guidance on the skills required to complete the task and supported by an academic supervisor.

**Indicative Student Workload**

|  | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours  | 30        | 30        |
| Non-Contact Hours  | 570       | 570       |
| Placement/Work-Based Learning Experience [Notional] Hours                    | N/A       | N/A       |
| TOTAL  | 600       | 600       |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> |           |           |

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

|              |  |            |      |                    |               |
|--------------|--|------------|------|--------------------|---------------|
| Type:        | Coursework   | Weighting: | 100% | Outcomes Assessed: | 1, 2, 3, 4, 5 |
| Description: | Assessment of this module will be by way of a discipline appropriate capstone project. This may be an extended research proposal or, for students in a workplace where a suitable project is available, a consultancy project. |            |      |                    |               |

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Component 1 comprises 100% of the module grade. To pass the module, a D grade is required.

| Module Grade | Minimum Requirements to achieve Module Grade:                                  |
|--------------|--|
| <b>A</b>     | A  |
| <b>B</b>     | B  |
| <b>C</b>     | C  |
| <b>D</b>     | D  |
| <b>E</b>     | E  |
| <b>F</b>     | F  |
| <b>NS</b>    | Non-submission of work by published deadline or non-attendance for examination |

**Module Requirements**

|                          |       |
|--------------------------|-------|
| Prerequisites for Module | None. |
| Corequisites for module  | None. |
| Precluded Modules        | None. |

**INDICATIVE BIBLIOGRAPHY**

|   |   |
|---|---|
| 1 | Babbie, E., 2020. <i>The practice of social research</i> . 15th ed. Belmont: Cengage Learning.  |
| 2 | Easterby-Smith, M., Jaspersen, L.J., Thorpe, R., and Lowe, A., 2021. <i>Management and Business Research</i> . (7th ed.) London: Sage     |
| 3 | Saunders, M., Lewis, P. and Thornhill, A., 2023. <i>Research Methods for Business Students (9th Edition)</i> . Harlow: Pearson Education. |