

MODULE DESCRIPTOR

Module Title

| | | | |
|-----------|-------------|-------------|---------|
| Capstone | | | |
| Reference | BSM823 | Version | 4 |
| Created | August 2021 | SCQF Level | SCQF 11 |
| Approved | July 2019 | SCQF Points | 60 |
| Amended | August 2021 | ECTS Points | 30 |

Aims of Module

The aim of the module is to provide students with the opportunity to integrate Masters level knowledge and skills by independently producing a project on an appropriate topic from a degree related discipline.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Conduct an independent project based on an area appropriate to degree discipline.
- 2 Critically review available literature, research and knowledge to establish a clear academic context for the project.
- 3 Critically discuss the results of the project in relation to academic and practical considerations in an appropriate and professionally oriented manner.
- 4 Critically apply relevant theories, concepts and debates.
- 5 Reflect on the research process, displaying awareness both of the limitations of the project and any attendant ethical issues.

Indicative Module Content

Students will work independently to produce a dissertation project or a consultancy project.

Module Delivery

Self-directed study, learning and research, guidance on the skills required to complete the task and supported by an academic supervisor.

Indicative Student Workload

| | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | 30 | 30 |
| Non-Contact Hours | 570 | 570 |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 600 | 600 |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

| | | | | | |
|--------------|---|------------|------|--------------------|---------------|
| Type: | Coursework | Weighting: | 100% | Outcomes Assessed: | 1, 2, 3, 4, 5 |
| Description: | Assessment of this module will be by way of a discipline appropriate capstone project. This may be a dissertation project or a consultancy project. | | | | |

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Component 1 comprises 100% of the module grade. To pass the module, a D grade is required.

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | A |
| B | B |
| C | C |
| D | D |
| E | E |
| F | F |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

| | |
|--------------------------|-------|
| Prerequisites for Module | None. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 Babbie, E., 2014. *The practice of social research*. 14th ed. Belmont: Thomson/Wadsworth.
- 2 Megginson, D. and Whitaker, V., 2007. *Continuing professional development*. 2nd ed. London: CIPD
- 3 Kessler, H.E., 2013. *Management theory in action: real-world lessons for walking the talk*. New York: Palgrave MacMillan.