

## MODULE DESCRIPTOR

### Module Title

Strategic Leadership

|           |               |             |         |
|-----------|---------------|-------------|---------|
| Reference | BSM538        | Version     | 3       |
| Created   | January 2024  | SCQF Level  | SCQF 11 |
| Approved  | February 2019 | SCQF Points | 15      |
| Amended   | March 2024    | ECTS Points | 7.5     |

### Aims of Module

To provide students with a theoretical understanding of leading effectively at a strategic level, while reflecting on their own opportunities for leadership development.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically analyse, through a synthesis of relevant theory, the leadership traits, behaviours, styles, and skills that constitute effective strategic leadership.
- 2 Construct an understanding of how strategic leadership works in practice and its role in improving organisational performance.
- 3 Evaluate the strategies that influence productive leader-follower relationships.
- 4 Generate individual and customised leadership development strategies.

### Indicative Module Content

The leader's role; strategic leadership defined; effective leadership traits and attributes; leadership styles and ideal approaches; leadership situational and adaptive requirements; building relationships with subordinates; leading in today's ever-changing world; leadership development strategies and methods.

### Module Delivery

For on-campus students, this module is delivered via a series of workshops. For online students, this module is delivered by self-directed learning from web-based learning materials, facilitated by formative activities and online tutor support.

**Indicative Student Workload**

|  | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours  | 36        | 36        |
| Non-Contact Hours  | 114       | 114       |
| Placement/Work-Based Learning Experience [Notional] Hours                    | N/A       | N/A       |
| TOTAL  | 150       | 150       |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> |           |           |

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

|              |                               |            |      |                    |            |
|--------------|-------------------------------|------------|------|--------------------|------------|
| Type:        | Coursework                    | Weighting: | 100% | Outcomes Assessed: | 1, 2, 3, 4 |
| Description: | Individual written assignment |            |      |                    |            |

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Component 1 comprises 100% of the module grade. To pass the module, a D grade is required.

| Module Grade | Minimum Requirements to achieve Module Grade:                                  |
|--------------|--|
| <b>A</b>     | A  |
| <b>B</b>     | B  |
| <b>C</b>     | C  |
| <b>D</b>     | D  |
| <b>E</b>     | E  |
| <b>F</b>     | F  |
| <b>NS</b>    | Non-submission of work by published deadline or non-attendance for examination |

**Module Requirements**

|                          |       |
|--------------------------|-------|
| Prerequisites for Module | None. |
| Corequisites for module  | None. |
| Precluded Modules        | None. |

**INDICATIVE BIBLIOGRAPHY**

- 1 ANTONAKIS, J., and DAY, D., 2018, *The nature of leadership*, 3rd edition, Sage.
- 2 BLANCHARD, K, 2018, *Leading at a Higher Level*, 3rd edition, FT Prentice Hall.
- 3 FINKELSTEIN, S., HAMBRICK, D.C., CANNELLA, A.A. 2009, *Strategic leadership theory and research on executives, top management teams, and boards*, Oxford University Press.
- 4 ISZATT-WHITE, M., SAUNDERS, C., 2017, *Leadership*, 2nd edition, Oxford University Press.
- 5 NAHAVANDI, A., 2015, *Art and Science of Leadership*, 7th edition, Pearson.
- 6 NORTHOUSE, P. G., 2021, *Leadership: Theory and practice*, 9th edition, Sage.