

# This Version is No Longer Current

The latest version of this module is available here

# MODULE DESCRIPTOR

### **Module Title**

Placement (Postgraduate)

ridocinicit (i obigradate)				
Reference	BSM301	Version	2	
Created	May 2021	SCQF Level	SCQF 11	
Approved	July 2019	SCQF Points	60	
Amended	August 2021	ECTS Points	30	

#### Aims of Module

To provide the student with the opportunity to apply, within the placement environment, the knowledge, understanding and personal transferable skills acquired in the programme of study.

## **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1 Competently demonstrate and use skills and crucially exhibit attitudes and behaviours appropriate to providing visionary leadership in the workplace.
- 2 Critically recognise and reflect on own strengths and weaknesses as potential managers.
- Critically evaluate the contextual and environmental settings of the organisation in which they are placed for understanding the operational and strategic issues.
- Critically appraise and competently apply the theories, models, concepts and principles acquired in the programme of study to the workplace.
- Reflectively evidence new learning regarding knowledge, skills and abilities required for effective leadership in increasingly digitalised, decentralised and diversified workplaces.

#### **Indicative Module Content**

The content of the placement will vary. Each student will work in a discipline related to their chosen degree route. An agreed learning contract and programme of activity will be drawn up with the host organisation which will enable the achievement of learning outcomes.

# **Module Delivery**

Delivery is by means of on-the-job training. In addition students may be required to attend specific staff development workshops as designated by the host organisation.

Module Ref: BSM301 v2

Indicative Student Workload	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	600	N/A
Actual Placement hours for professional, statutory or regulatory body	600	

#### **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

# **Component 1**

100% Type: Coursework Weighting: Outcomes Assessed: 1, 2, 3, 4, 5

The assessment is conducted by way of completion of an ePortfolio demonstrating evidence of Description: work related learning. These will include a learning contract and periodic reviews carried out by

placement employers.

# MODULE PERFORMANCE DESCRIPTOR

## **Explanatory Text**

Component 1 comprises 100% of the module grade. To pass the module, a D grade is required.

Module Grade	Minimum Requirements to achieve Module Grade:		
Α	A		
В	В		
С	C		
D	D		
E	E		
F	F		
NS	Non-submission of work by published deadline or non-attendance for examination		

Prerequisites for Module None. Corequisites for module None. Precluded Modules None.

### INDICATIVE BIBLIOGRAPHY

- DOWSON, P., 2015. Personal and Professional Development for Business Students. London: Sage.
- MORGAN, P., 2017. The Business Student's Guide to Study and Employability. London: Sage.
- NEUGEBAUER, J. and EVANS-BRAIN, J., 2016. Employability: Making the most of your career development. London: Sage.
- ROOK, S., 2015. Work Experience, Placements and Internships London: Palgrave.