

MODULE DESCRIPTOR

Module Title

Biomedical Science: Personal Skills Development

Reference	AS1598	Version	2
Created	April 2020	SCQF Level	SCQF 7
Approved	February 2018	SCQF Points	15
Amended	October 2023	ECTS Points	7.5

Aims of Module

To allow students to enhance their communication, self-management, and study skills and to provide students with an appreciation for data security and confidentiality.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate oral communication skills in the context of biomedical science.
- 2 Record, analyse, interpret and present data in a scientific context with an appreciation for data security and confidentiality.
- 3 Demonstrate an ability to reflect on interprofessional learning in the context of biomedical science.

Indicative Module Content

Written communication skills; Principles and practice of presentation skills; Use of visual aids; Answering and asking questions; Body language; Study, time management and personal reflection skills; Accessing library resources; Electronic databases; Citing reference sources; Styles of note taking; Goal setting; Preparation for assessments; Examination technique; Study skills and the need for life-long learning; Interprofessional relationships

Module Delivery

Communication and study skills will be delivered by lectures, supported with tutorials, and student centred IT sessions.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	20	N/A
Non-Contact Hours	130	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Practical Exam Weighting: 50% Outcomes Assessed: 1, 2
 Description: Assessment will consist of an PowerPoint based, oral presentation.

Component 2

Type: Coursework Weighting: 50% Outcomes Assessed: 3
 Description: Assessment will consist of a written, reflective analysis of interprofessional learning.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The first grade represents Component 1 (CW1) equally weighted with the second, Component 2 (CW2). A minimum of Module Grade D is required to pass the module, with compensation of grade E in Component 1 or Component 2 permitted. Non-submission of either component will result in an NS grade.

Module Grade	Minimum Requirements to achieve Module Grade:
A	AA, AB, BA
B	AC, AD, BB, BC, CA, CB, DA
C	AE, BD, BE, CC, CD, DB, DC, EA, EB
D	CE, DD, DE, EC, ED
E	AF, BF, CF, DF, EE, EF, FA, FB, FC, FD, FE
F	FF
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 REED, R., HOLMES, D., WEYERS, J., JONES, A. *Practical skills in biomolecular science*. Current Edition. : Pearson
- 2 BLANN, A. *Data handling and analysis*. Current Edition. : Oxford
- 3 JOHNSON, S and SCOTT, J. *Study & Communication Skills for the Biosciences*. Current Edition. : Oxford University Press