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MODULE DESCRIPTOR

Module Title

Biomedical Science: Personal Skills Development

Reference	AS1598	Version	1
Created	September 2017	SCQF Level	SCQF 7
Approved	February 2018	SCQF Points	15
Amended		ECTS Points	7.5

Aims of Module

To allow students to enhance their communication, self-management, and study skills and to provide students with an appreciation for data security and confidentiality.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate oral communication skills in the context of biomedical science.
- 2 Record, analyse, interpret and present data in a scientific context with an appreciation for data security and confidentiality.
- 3 Demonstrate an ability to reflect on interprofessional learning in the context of biomedical science.

Indicative Module Content

Written communication skills; Principles and practice of presentation skills; Use of visual aids; Answering and asking questions; Body language; Study, time management and personal reflection skills; Accessing library resources; Electronic databases; Citing reference sources; Styles of note taking; Goal setting; Preparation for assessments; Examination technique; Study skills and the need for life-long learning; Interprofessional relationships

Module Delivery

Communication and study skills will be delivered by lectures, supported with tutorials, and student centred IT sessions.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	20	N/A
Non-Contact Hours	130	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 25% Outcomes Assessed: 1
 Description: Assessment will consist of an PowerPoint based, oral presentation.

Component 2

Type: Coursework Weighting: 50% Outcomes Assessed: 2
 Description: Assessment will consist of a written scientific report.

Component 3

Type: Coursework Weighting: 25% Outcomes Assessed: 3
 Description: Assessment will consist of a written, reflective analysis of interprofessional learning.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This module is assessed using the three components detailed in the Assessment Plan. To pass this module, all components must be 35% or higher and candidates must achieve a Module Grade D or better.

Module Grade	Minimum Requirements to achieve Module Grade:
A	Final aggregate mark of 70% or greater
B	Final aggregate mark of between 60-69%
C	Final aggregate mark of between 50-59%
D	Final aggregate mark of between 40-49%
E	MARGINAL FAIL. Final aggregate of between 35-39%
F	FAIL. A mark of less than 35%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 REED, R., HOLMES, D., WEYERS, J., JONES, A. *Practical skills in biomolecular science*. Current Edition. : Pearson
- 2 BLANN, A. *Data handling and analysis*. Current Edition. : Oxford
- 3 JOHNSON, S and SCOTT, J. *Study & Communication Skills for the Biosciences*. Current Edition. : Oxford University Press