

MODULE DESCRIPTOR

Module Title

The Future Professional

Reference	AC4502	Version	1
Created	October 2024	SCQF Level	SCQF 10
Approved	January 2025	SCQF Points	30
Amended		ECTS Points	15

Aims of Module

To demonstrate professional independence by undertaking a substantial programme of self-directed reflective enquiry that suggests direction, practice interests and career aspirations within the field of Interior Design.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critique the body of learning already completed to inform career direction, professional aspirations and goals.
- 2 Examine current and emerging professional contexts to understand career and practice possibilities.
- 3 Develop an appropriate professional profile that establishes direction, professional aspirations and career goals.
- 4 Compose a viable and realistic career plan which identifies future learning and training needs.

Indicative Module Content

This module will provide opportunity for the development of a self-directed reflective enquiry that enables the student to position and confidently prepare their creative practice for life after graduation. Students will critically examine and reflect upon the relationship between theoretical and practical study, within the context of Interior Design, to develop life-long learning skills applicable to professional practice. This module is supported by a series of practical sessions, seminars, peer review and tutorials, students are responsible for the planning and management of their studies. Students will be required to evidence evaluation of their current and developing skills, through in-depth analysis, personal objective dialogue and critical reflection. This module will inform the development of themes and interests which will be in Studio 7: independent studio practice. Please note that attention should be paid to considering opportunities within design practice where appropriate actions can be taken to heighten the potential for positive sustainable impact. Whilst there may be links to the full suite of SDGs, within the context of this module, it would be expected that appropriate consideration is paid to SDGs 9, 11 and 12 as a baseline.

Module Delivery

This module involves lectures, workshops, seminars and individual tutorials. This module required a substantial amount of self-directed learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	264	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	The coursework consists of reflective research and writing. The complete body of work should show evidence of understanding the current professional context and should include in-depth reflection on prior learning alongside a viable career plan.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Component 1: Coursework

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 Foxell, S. (2021) Starting a practice: a plan of work. Third edition. Newcastle upon Tyne: RIBA Publishing.
- 2 Grimley, C. and Love, M. (2018) The interior design reference + specification book: everything interior designers need to know every day. Updated + revised. Beverly, MA: Rockport Publishers.
- 3 Ramstedt, F. and Olofsson, M. (2020) The interior design handbook. Translated by P. Graves. London: Particular Books.