

**COURSE SPECIFICATION:
Core Award Data****ROBERT GORDON
UNIVERSITY • ABERDEEN****AWARDING INSTITUTION**

None.

INSTITUTION OF DELIVERY

None.

COURSE ACCREDITED BY

None.

COURSE ACCREDITATION / RECOGNITION

None.

AWARDS

None.

AWARD TYPE

None.

MODES OF STUDY

None.

DURATION OF COURSE

The course will normally be delivered and assessed over the following duration(s). Please note the period from enrolment to final assessment will depend on the point of intake and scheduled University breaks.

None.

LANGUAGE OF STUDY

None.

LANGUAGE OF ASSESSMENT

None.

UCAS CODE

None.

JACS CODE

None.

RELEVANT QAA SUBJECT GROUP

None.

DATE OF PRODUCTION / REVISION

None.

INTRODUCTION TO THE COURSE

None.

EDUCATIONAL AIMS OF THE COURSE

None.

LEARNING OUTCOMES

None.

DISTINCTIVE FEATURES OF COURSE

None.

WHAT THE COURSE INVOLVES

None.

PLACEMENT / PROFESSIONAL EXPERIENCE

None.

OPPORTUNITIES FOR FURTHER STUDY

None.

EXTERNAL AND INTERNAL INDICATORS OF QUALITY AND STANDARDS

None.

ACADEMIC REGULATIONS

This course is governed by the provisions of the University's Academic Regulations, which are available at www.rgu.ac.uk/academicregulations. In particular:

Regulation A1: Courses

Regulation A2: Admission and Enrolment

Regulation A3: Section 1: Student Appeals (Awards and Progression) Procedure

Regulation A3: Section 2: Student Conduct Procedure

Regulation A3: Section 3: Student Fitness to Practise Procedure

Regulation A3: Section 4: Student Fitness to Study Procedure

Regulation A4: Assessment and Recommendations of Assessment Boards

Entry Requirements

Applicants must satisfy the University's general admission requirements to courses as contained in Ac.

Academic Regulation A2: Admission and Enrolment, including proficiency to a minimum standard in the English language. Specific entry requirements for this course are detailed below.

Course Specific Academic Regulations

None.

SOURCES OF FURTHER INFORMATION

None.

EQUALITY AND DIVERSITY

The University has a strong commitment to the active promotion of equality across its functions, including its course provision. To this end the University has developed an inclusivity statement which articulates the University's desire to strive towards creating a working, learning and social atmosphere which is inclusive, harmonious and respectful of diversity. The University has also developed an Equality and Diversity Policy and every two years publishes a mainstreaming report, including equality outcomes, which explains how the university is developing and implementing its inclusivity statement. At a course level, Course Leaders monitor and comment on equalities data through the Annual Appraisal process. Through this process any significant trends in equalities data are highlighted. Further information can be found at: [Equality & Diversity | RGU](#)

All Schools have a nominated School Contact who can advise on the requirements of the course and the range of course-specific reasonable adjustments that may be made.

The University's Inclusion Centre provides support for students, details of which may be found at: [The Inclusion Centre: Disability & Dyslexia | Support & Advice Services | RGU](#)

NOTE

This document constitutes one of two course documents that should be read together:

Course Specification: Core Award Data

Course Specification: Student Learning Experience

CONTACT DETAILS

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In compiling this information the University has taken every care to be as accurate as possible, though it must be read as subject to change at any time and without notice. The University reserves the right to make variations to the contents or methods of delivery of courses, to discontinue, merge or combine courses, and to introduce new courses.

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DETAILED COURSE STRUCTURE

