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MODULE DESCRIPTOR

Module Title

Investigating and Supporting Health and Wellbeing in Communities

Reference	HSM207	Version	1
Created	September 2022	SCQF Level	SCQF 11
Approved	November 2022	SCQF Points	30
Amended	May 2019	ECTS Points	15

Aims of Module

To critically examine and discuss the impact of working with communities to improve health and wellbeing, including critically exploring the role of epidemiology, health measurement and other data in investigating public health.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically consider the principles, methods and application of epidemiology.
- 2 Critically examine the role of qualitative and quantitative data and intelligence in shaping population health.
- 3 Critically analyse the impact of community development on population health and wellbeing
- 4 Identify the assessment and application of assets for community wellbeing and measurement of outcomes.
- 5 Critically discuss the range of skills and approaches which can be used when working with communities

Indicative Module Content

Epidemiology; surveys and data sets; health economics; basic biostatistics, critical appraisal of epidemiological studies and their application to practice; health narratives; qualitative research methods; asset-based approaches, community development; approaches to working with communities; community involvement; social capital; inequalities; empowerment; social inclusion; capacity building; advocacy; participatory engagement methods; commissioning; wellbeing; work based health; co-production; digital skills for e-health.

Module Delivery

Blended delivery comprising of on campus and online learning and engagement. This will include Workshops, Tutorials, Seminars, Keynote Lectures and Digital Learning Resources

Indicative Student Workload

	Full Time	Part Time
Contact Hours	44	N/A
Non-Contact Hours	256	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Essay - 4000 words.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The module will be assessed by a single component that will be graded on an A-F basis. A grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A in component 1.
B	B in component 1.
C	C in component 1.
D	D in component 1.
E	E in component 1.
F	F in component 1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Refer Regulation A2: Admission for admission requirements and/or course specific entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 EYAL, N., et al.(eds.) 2020. Measuring the Global Burden of Disease: Philosophical Dimensions. New York, USA: Oup Usa.
- 2 HEBEL. J., McCARTER. R., 2012. A Study Guide To Epidemiology and Biostatistics. 7th ed. Burlington. MA. Jones & Bartlett Learning.
- 3 LEE, M.T., KUBZANSKY, L.D. and VANDERWEELE, T.J. 2021. Measuring wellbeing. Interdisciplinary perspectives from the social sciences and the humanities. Oxford University Press.
- 4 BREILH, J. and KRIEGER, N. 2021. Critical Epidemiology and the People's Health. OUP.
- 5 HENNINK, M., HUTTER, I. and BAILEY, A., 2020. Qualitative Research Methods. 2nd ed. London: SAGE
- 6 HALL, R., 2020. Mixing Methods in Social Research.: Qualitative, Quantitative and Combined Methods. London: SAGE.
- 7 HUBLEY, J., COPEMAN, J., WOODALL, J., 2021. Practical Health Promotion. Cambridge, Polity Press
- 8 BRANDSEN, T., STEEN, T. and VERSCHUERE, B., 2018. Co-production and Co-creation: Engaging Citizens in Public Services. London: Routeledge.