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MODULE DESCRIPTOR

Module Title

Leading Change and Partnerships

Reference	HSM141	Version	5
Created	July 2021	SCQF Level	SCQF 11
Approved	June 2013	SCQF Points	15
Amended	November 2021	ECTS Points	7.5

Aims of Module

To critically explore the importance of leading change and partnership working in the context of improving health.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically appraise leadership skills relevant to public health, their development and application.
- 2 Critically analyse the processes and potential impact of partnership working supported by underpinning theory.
- 3 Examine the issues of leading and managing change.
- 4 Critically examine the role of partnership working in health improvement programmes and strategies for stakeholder involvement.

Indicative Module Content

Leading change, theory of change; complex adaptive systems; leading in an emergent way; leadership development; leadership styles; managing the change process; managing multi agency and partnership programmes; stakeholder mapping and analysis; partnership working; interagency working; public involvement; enablement; values; participation.

Module Delivery

Tutorials, workshops and seminars delivered online or on campus.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	22	22
Non-Contact Hours	128	128
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4
 Description: 3000 word essay

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Specific details will be provided in the module assessment documentation.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Refer Regulation A2: Admission for admission requirements and/or course specific entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 HEALEY. B., 2011. Transforming Public Health Practice: Leadership and Management Essentials. Learning Matters. (e-book).
- 2 BAGGOTT. R., 2013. Partnerships for Public Health and Well-being: Policy and Practice. Basingstoke: Palgrave Macmillan.
- 3 SCRIVEN, A. and HODGINS, M. 2012. Health Promotion Settings: Principles and Practice. London: Sage.
- 4 ROWITZ. L., 2014. Public Health Leadership: Putting Principles into Practice. 3rd ed. London: Jones and Bartlett Publishers.
- 5 MCCOOL, J. and WITHERS, M., (eds.) 2019. Global Health leadership: Case studies from the Asia Pacific. Cham: Springer International.
- 6 STEHLIK, D., 2021. Integrated Delivery: Innovating Leadership for Outstanding Healthcare Outcomes. Business Expert Press
- 7 STANLEY, D., Bennett, C., James, A.H., 2022. Values Based Leadership in Healthcare: Congruent Leadership Explored, 3rd ed. London: SAGE.