

MODULE DESCRIPTOR **Module Title** Construction Project Management Reference **SUM107** Version 6 Created April 2023 SCQF Level SCQF 11 SCQF Points Approved August 2015 15 Amended **ECTS Points** 7.5 June 2023

Aims of Module

To critically analyse within a problem solving and strategic environment, the processes and strategies undertaken by project managers during the development process.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- Assess and evaluate the differing requirements of projects during their life cycle within a goal oriented environment.
- 2 Critically appraise within a problem solving environment the requirements for timely decision making and choice of organisational structure and planning strategies available to the project manager.
- 3 Critically appraise key project evaluation monitoring and control and their importance in bringing projects to successful completion.
- 4 Critically review and creatively apply the various strategic IT led techniques, viewed as contemporary project management tools.

Indicative Module Content

Introduction and overview, project administration; role of the Project Manager, team leadership; project organisation structures; project planning; time, cost and quality triangle; problem solving and decision making; monitoring, information systems and control; project evaluation and termination.

Module Delivery

Module is taught via 2 modes: Taught Mode (T). The module is delivered in taught mode by lectures, interactive group work, case study tutorials and directed self-study. Blended Learning Mode. The study materials will be available on CampusMoodle and support will be available online.

Module Ref: SUM107 v6

Indicative Student Workload	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Practical Exam Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: A project-based assessment culminating in a group presentation.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This module has a single assessment and a Grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	A
В	В
С	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module None.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- Berkun, S. 2018 Making Things Happen: Mastering Project Management (Theory in Practice) Revised Edition.
- 2 Kuster, J., Huber, E., Lippmann, R., et al. (2015). Project Management Handbook. Publisher: Springer
- Code of practice for project management for construction and development (2014). Chartered Institute of Building (Great Britain).