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MODULE DESCRIPTOR

Module Title

Built Asset Procurement and Contractual Arrangements

Reference	SUM105	Version	2
Created	May 2017	SCQF Level	SCQF 11
Approved	June 2012	SCQF Points	15
Amended	December 2017	ECTS Points	7.5

Aims of Module

To enable students to critically analyse key issues in contemporary built asset procurement practice, contractual arrangements and dispute resolution mechanisms.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Critically analyse strategic issues in contemporary built asset procurement.
2	Critically analyse contractual issues in contemporary built asset procurement.
3	Critically analyse issues in dispute resolution in contemporary built asset procurement.

Indicative Module Content

This module promotes the ability to analyse a wide range of issues relating to various aspects of built asset procurement. Procurement practice issues may concern arrangements such as traditional, design and build, management, partnering, the Private Finance Initiative (PFI) and the various forms of Public Private Partnerships (PPPs). Contractual issues may concern arrangements such as standard form contracts, partnering arrangements, joint ventures, long term arrangements and lease and purchase of property. Dispute resolution issues may concern mechanisms such as litigation, arbitration, adjudication and other alternative dispute resolution methods.

Module Delivery

Emphasis is placed on an integrated approach to communication and learning, with student involvement fostered through discussion and group working. On-campus modes will include formal input, discussion groups and compulsory activities. These activities will be a combination of individual activities and group presentations. Distance Learning mode will involve online materials, online support and compulsory activities. Students will be encouraged to participate in discussion forums.

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Indicative Student Workload	Full Time	Part Time
Contact Hours	36	70
Non-Contact Hours	114	80
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	40%	Outcomes Assessed:	1, 2
Description:	Normally a longitudinal assessment involving topic discussion forums for distance learning students or group work for full time students (20%) and a group presentation (20%).				

Component 2

Type:	Coursework	Weighting:	60%	Outcomes Assessed:	1, 2, 3
Description:	An individual written piece of work.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

In order to pass the module students must achieve 40% or greater in each component.

Module Grade	Minimum Requirements to achieve Module Grade:
A	70% or better
B	60% or better
C	50% or better
D	40% or better
E	35% or better
F	Less than 35%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None in addition to the course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	Adriannse, J. 2016. Construction Contract Law. 4th ed. Palgrave.
2	Ashworth, A., Perera, S. 2018. Contractual Procedures in the Construction Industry. 7th ed. Routledge: Oxon.
3	Chappell, D. 2018. Understanding JCT Standard Building Contracts. 10th ed. Routledge: Oxon.
4	Close, J. 2017. A Comparative Guide to Standard Form Construction and Engineering Contracts. Blackwells.
5	Gaitskell, R. 2016. Keating Construction Dispute Resolution Handbook 3rd ed. Institute of Civil Engineers.
6	Hackett, M. and Stratham, G. 2016. Procurement, Tendering & Contract Administration. 2nd Ed. Wiley Blackwell.
7	Hughes, K. 2019. Understanding the NEC4 ECC Contract: A Practical Handbook. Routledge: Oxon.
8	Mosey, D. 2019. Collaborative Construction Procurement and Improved Value. John Wiley & Sons Ltd.