

## MODULE DESCRIPTOR

### Module Title

Project Information, Organisation and Behaviour

Reference	SUM103	Version	6
Created	April 2023	SCQF Level	SCQF 11
Approved	August 2013	SCQF Points	15
Amended	June 2023	ECTS Points	7.5

### Aims of Module

Provide opportunities to achieve an understanding of activities of an organisation within an industry context, organisational learning, roles and behaviours in response to information.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Analyse organisational learning, roles and behaviours.
- 2 Appraise the value of information and explain how it contributes to the activities within an organisation.
- 3 Evaluate the use of conflict management techniques and negotiation within the context of projects.
- 4 Synthesise the benefits that integrated information systems would provide.
- 5 Make informed judgements for the choice of leadership style and personnel management in the support and facilitation of teamwork.

### Indicative Module Content

Behavioural issues in projects; organisational structures; information management theory and development; information management systems to manage information as a resource; high level management systems; the need for integration of information systems; organisational roles and behaviours; leadership; conflict management and negotiation; problem solving and decision making; project communication; product and process modelling, and organisational learning.

### Module Delivery

The module is taught via 2 modes: Taught Mode (T). The module is delivered in taught mode by lectures, interactive group work, case study tutorials and directed self-study. Blended Learning Mode. The study materials will be available on CampusMoodle and support will be available online.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	An individual written piece of work.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

This module has a single assessment and a Grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A
<b>B</b>	B
<b>C</b>	C
<b>D</b>	D
<b>E</b>	E
<b>F</b>	F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None in addition to course entry requirements for Postgraduate courses, see University Academic Regulations A2.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 King, D. and Lawley, S. 2019. Organizational Behaviour. 3rd ed. Oxford.
- 2 Keoki, S., (2015). Construction project management: a practical guide to field construction management. Wiley.
- 3 Moraveck, C., (2013). Unmasking Project Management: The Business Perspective of Information Systems Success. Springer