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MODULE DESCRIPTOR

Module Title

Project Information, Organisation and Behaviour

| | | | |
|-----------|----------------|-------------|---------|
| Reference | SUM103 | Version | 5 |
| Created | August 2021 | SCQF Level | SCQF 11 |
| Approved | August 2013 | SCQF Points | 15 |
| Amended | September 2021 | ECTS Points | 7.5 |

Aims of Module

Allow the value of information to be defined in the context of activities of an organisation within an industry context; Provide opportunities to achieve an understanding of: organisational learning, roles and behaviours in response to information; To evaluate the benefit of integrated information management within organisations; Evaluate the interaction between conflict management and negotiation within the context of projects and the impact of information on this; To introduce the nature of leadership, communication and personnel management in the context of project teams.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically analyse and discuss organisational learning, roles and behaviours.
- 2 Debate the value of information and explain how it contributes to the activities within an organisation.
- 3 Deduce the interaction between conflict management and negotiation within the context of projects.
- 4 Review and evaluate the benefits that integrated information systems would provide.
- 5 Evaluate the nature of leadership and personnel management in the support and facilitation of teamwork.

Indicative Module Content

Behavioural issues in projects; organisational structures; information management theory and development; information management systems to manage information as a resource; high level management systems; the need for integration of information systems; organisational roles and behaviours; leadership; conflict management and negotiation; problem solving and decision making; project communication; product and process modelling, and organisational learning.

Module Delivery

The module is delivered in Taught Mode by lectures, interactive group work, case study tutorials and directed self-study. The module is delivered in Distance Learning Mode by self directed web-based learning materials, supported by on-line tutorial support.

Indicative Student Workload

| | Full Time | Part Time |
|---|-----------|-----------|
| Contact Hours | 36 | 36 |
| Non-Contact Hours | 114 | 114 |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 150 | 150 |
| Actual Placement hours for professional, statutory or regulatory body | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

| | | | | | |
|--------------|--|------------|-----|--------------------|------|
| Type: | Coursework | Weighting: | 40% | Outcomes Assessed: | 1, 2 |
| Description: | Normally a longitudinal assessment involving topic discussion forums for distance learning students or group work for full time students (20%) and a group presentation (20%). | | | | |

Component 2

| | | | | | |
|--------------|--------------------------------------|------------|-----|--------------------|---------|
| Type: | Coursework | Weighting: | 60% | Outcomes Assessed: | 3, 4, 5 |
| Description: | An individual written piece of work. | | | | |

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The overall module grade is based on 60% weighting of Component 2 (coursework Y axis) and 40% weighting of Component 1 (coursework X axis). In order to pass the module students must achieve a grade D or greater in each component and a grade D or greater overall. Non-submission of either component will result in an NS grade.

| | | Coursework: | | | | | | |
|-------------|----|--|---|---|---|---|---|----|
| | | A | B | C | D | E | F | NS |
| Coursework: | A | A | A | B | B | E | E | |
| | B | B | B | B | C | E | E | |
| | C | B | C | C | C | E | E | |
| | D | C | C | D | D | E | E | |
| | E | E | E | E | E | E | F | |
| | F | E | E | E | F | F | F | |
| | NS | Non-submission of work by published deadline or non-attendance for examination | | | | | | |

Module Requirements

| | |
|--------------------------|---|
| Prerequisites for Module | None in addition to course entry requirements for Postgraduate courses, see University Academic Regulations A2. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 King, D. and Lawley, S. 2019. Organizational Behaviour. 3rd ed. Oxford.
- 2 Keoki, S., (2015). Construction project management: a practical guide to field construction management. Wiley.
- 3 Moraveck, C., (2013). Unmasking Project Management: The Business Perspective of Information Systems Success. Springer