This Version is No Longer Current
The latest version of this module is available

MODULE DESCRIPTOR

Module Title

Project Information, Organisation and Behaviour

Reference	SUM103	Version	4
Created	August 2020	SCQF Level	SCQF 11
Approved	August 2013	SCQF Points	15
Amended	September 2020	ECTS Points	7.5

Aims of Module

Allow the value of information to be defined in the context of activities of an organisation within an industry context; Provide opportunities to achieve an understanding of: organisational learning, roles and behaviours in response to information; To evaluate the benefit of integrated information management within organisations; Evaluate the interaction between conflict management and negotiation within the context of projects and the impact of information on this; To introduce the nature of leadership, communication and personnel management in the context of project teams.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1. Critically analyse and discuss organisational learning, roles and behaviours.
2. Debate the value of information and explain how it contributes to the activities within an organisation.
3. Deduce the interaction between conflict management and negotiation within the context of projects.
4. Review and evaluate the benefits that integrated information systems would provide.
5. Evaluate the nature of leadership and personnel management in the support and facilitation of teamwork.

Indicative Module Content

Behavioural issues in projects; organisational structures; information management theory and development; information management systems to manage information as a resource; high level management systems; the need for integration of information systems; organisational roles and behaviours; leadership; conflict management and negotiation; problem solving and decision making; project communication; product and process modelling, and organisational learning.

Module Delivery

The module is delivered in Taught Mode by lectures, interactive group work, case study tutorials and directed self-study. The module is delivered in Distance Learning Mode by self directed web-based learning materials, supported by on-line tutorial support.

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Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	40%	Outcomes Assessed:	1, 2

Description:	Normally a longitudinal assessment involving topic discussion forums for distance learning students or group work for full time students (20%) and a group presentation (20%).

Component 2

Type:	Coursework	Weighting:	60%	Outcomes Assessed:	3, 4, 5

Description:	An individual written piece of work.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

In order to pass the module students must achieve 40% or greater in each component.

Module Grade	Minimum Requirements to achieve Module Grade:
A	70% or better
B	60% or better
C	50% or better
D	40% or better
E	35% or better
F	Less than 35%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None in addition to course entry requirements for Postgraduate courses, see University Academic Regulations A2.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	King, D. and Lawley, S. 2019. Organizational Behaviour. 3rd ed. Oxford.
2	Keoki, S., (2015). Construction project management: a practical guide to field construction management. Wiley.
3	Moraveck, C., (2013). Unmasking Project Management: The Business Perspective of Information Systems Success. Springer