

MODULE DESCRIPTOR

Module Title

Internal Materials and Finishes			
Reference	SU4029	Version	3
Created	July 2021	SCQF Level	SCQF 10
Approved	September 2015	SCQF Points	15
Amended	September 2021	ECTS Points	7.5

Aims of Module

To allow the student to develop understanding of the importance of correct specification of materials and finishes to provide appropriate internal environments.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Examine a thorough body of selected gathered information appropriate to a chosen subject within the course discipline.
- 2 Analyse the functional considerations behind the use of specific materials.
- 3 Evaluate and specify the components, materials and construction methods required in a given context.

Indicative Module Content

This module will examine the factors that designers must consider when creating various internal environments. Students will examine the functional, performance, aesthetic and statutory requirements of internal finishes. Students will be able to apply this knowledge to real life or simulated scenarios and will, through the utilisation of tutorials, be required to specify appropriate finishes. Content will include: partitions, ceilings, floor screeds & finishes, wall finishes, ironmongery, historic finishes, deterioration and repair, specifications and materials.

Module Delivery

This module is delivered by an approach involving student research, online activities, targeted lectures, group work and application workshops.

	Module Ref:	SU4029) v3
Indicative Student Workload		Full Time	Part Time
Contact Hours		35	N/A
Non-Contact Hours		115	N/A
Placement/Work-Based Learning Experience [Notional] Hours		N/A	N/A
TOTAL		150	N/A
Actual Placement hours for professional, statutory or regulatory body			

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

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Туре:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	One significant piec	ce of coursework.			

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The overall module grade is based on 100% weighting of Component 1 (Coursework). An overall minimum grade D is required to pass the module. Non-submission will result in an NS grade.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	A
В	В
С	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements	
Prerequisites for Module	None in addition to SCQF 10 entry requirements.
Corequisites for module	None.
Precluded Modules	None.
Preciuded modules	None.

ADDITIONAL NOTES

Interdisciplinary teaching will be used when appropriate.

INDICATIVE BIBLIOGRAPHY

- 1 British Gypsum, (2015), The White Book.
- 2 British Standards Institution, (2009), BS 8300 Design of buildings and their approaches to meet the needs of disabled people ? Code of practice, BSI
- 3 British Standards Institution, (2004), BS EN 13964 Suspended ceilings Requirements and test methods, BSI.
- 4 British Standards Institution (2001), BS 8203: Code of Practice for the Installation of Resilient Floor Coverings, BSI.
- 5 Contract Flooring Association, Guide to Contract Flooring, Kick Start Publishing Ltd.
- ⁶ Pye, P.W. and Harrison, (2003), Floors and Flooring: Performance, diagnosis, maintenance, repair and the avoidance of defects, 2nd Edition, BRE Press