

This Version is No Longer Current
 The latest version of this module is available [here](#)

MODULE DESCRIPTOR

Module Title

Internal Materials and Finishes

Reference	SU4029	Version	2
Created	June 2017	SCQF Level	SCQF 10
Approved	September 2015	SCQF Points	15
Amended	September 2017	ECTS Points	7.5

Aims of Module

To allow the student to develop understanding of the importance of correct specification of materials and finishes to provide appropriate internal environments.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Identify and understand the main criteria involved in material specification.
- 2 Analyse the functional considerations behind the use of specific materials.
- 3 Evaluate and specify the components, materials and construction methods required in a given context.

Indicative Module Content

This module will examine the factors that designers must consider when creating various internal environments. Students will examine the functional, performance, aesthetic and statutory requirements of internal finishes. Students will be able to apply this knowledge to real life or simulated scenarios and will, through the utilisation of tutorials, be required to specify appropriate finishes. Content will include: partitions, ceilings, floor screeds & finishes, wall finishes, ironmongery, historic finishes, deterioration and repair, specifications and materials.

Module Delivery

This module is delivered by an approach involving student research, online activities, targeted lectures, group work and application workshops.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	35	N/A
Non-Contact Hours	115	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3
 Description: One significant piece of coursework.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

In order to pass the module students must achieve 40% or greater.

Module Grade	Minimum Requirements to achieve Module Grade:
A	70% or better
B	60% or better
C	50% or better
D	40% or better
E	35% or better
F	Less than 35%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None in addition to SCQF 10 entry requirements.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

Interdisciplinary teaching will be used when appropriate.

INDICATIVE BIBLIOGRAPHY

- 1 British Gypsum, (2015), The White Book.
- 2 British Standards Institution, (2009), BS 8300 Design of buildings and their approaches to meet the needs of disabled people ? Code of practice, BSI
- 3 British Standards Institution, (2004), BS EN 13964 Suspended ceilings - Requirements and test methods, BSI.
- 4 British Standards Institution (2001), BS 8203: Code of Practice for the Installation of Resilient Floor Coverings, BSI.
- 5 Contract Flooring Association, Guide to Contract Flooring, Kick Start Publishing Ltd.
- 6 Pye, P.W. and Harrison, (2003), Floors and Flooring: Performance, diagnosis, maintenance, repair and the avoidance of defects, 2nd Edition, BRE Press