

<b>Module Title</b>	Reference SU4029
<b>Internal Materials and Finishes</b>	SCQF SCQF
<b>Keywords</b>	Level 10
Internal finishes, historic, inclusive/ accessible design, materials, specification, performance, deterioration, repair.	SCQF Points 15
	ECTS Points 7.5
	Created May 2005
	Approved September 2015
	Amended September 2014
	Version No. 1

## This Version is No Longer Current

The latest version of this module is available [here](#)

### Prerequisites for Module

None in addition to SCQF 10 entry requirements.

### Corequisite Modules

None.

### Precluded Modules

None.

### Aims of Module

To allow the student to develop understanding of the importance of correct specification of materials and finishes to provide appropriate internal environments

### Learning Outcomes for Module

### Mode of Delivery

This module is delivered by an approach involving student research, online activities, targeted lectures, group work and application workshops.

### Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3

This module will be assessed by means of one significant piece of coursework.

### Indicative Bibliography

1.British Gypsum, (2015), The White Book.

On completion of this module, students are expected to be able to:

1. Identify and understand the main criteria involved in material specification.
2. Analyse the functional considerations behind the use of specific materials.
3. Evaluate and specify the components, materials and construction methods required in a given context.

### **Indicative Module Content**

This module will examine the factors that designers must consider when creating various internal environments. Students will examine the functional, performance, aesthetic and statutory requirements of internal finishes. Students will be able to apply this knowledge to real life or simulated scenarios and will, through the utilisation of tutorials, be required to specify appropriate finishes. Content will include: partitions, ceilings, floor screeds & finishes, wall finishes, ironmongery, historic finishes, deterioration and repair, specifications and materials.

### **Indicative Student Workload**

*Contact Hours*      Full Time

2. British Standards Institution, (2009), BS 8300 Design of buildings and their approaches to meet the needs of disabled people ? Code of practice, BSI
3. British Standards Institution, (2004), BS EN 13964 Suspended ceilings - Requirements and test methods, BSI.
4. British Standards Institution (2001), BS 8203: Code of Practice for the Installation of Resilient Floor Coverings, BSI.
5. Contract Flooring Association, Guide to Contract Flooring, Kick Start Publishing Ltd.
6. Pye, P.W. and Harrison, (2003), Floors and Flooring: Performance, diagnosis, maintenance, repair and the avoidance of defects, 2nd Edition, BRE Press

### **Additional Notes**

Interdisciplinary teaching will be used when appropriate.

Assessment	15
Lectures	5
Online Tutoring	10
Workshops	10

*Directed Study*

Directed study	50
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*Private Study*

Private study	60
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