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MODULE DESCRIPTOR

Module Title

Built Heritage Conservation

Reference	SU4020	Version	6
Created	June 2017	SCQF Level	SCQF 10
Approved	July 2002	SCQF Points	15
Amended	November 2017	ECTS Points	7.5

Aims of Module

To provide the student with the ability to understand issues influencing built heritage conservation, and to develop a critical approach towards the application of conservation and intervention techniques.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Recognise and critically assess the meaning of conservation in the built environment.
- 2 Identify and critically evaluate issues and criteria influencing the conservation of selected structures or sites.
- 3 Record and present information pertinent to the conservation of selected structure or sites, using a range of techniques.
- 4 Formulate conservation strategies appropriate to selected structures or sites, based on the issues, criteria and information identified.

Indicative Module Content

This module will explore all key areas of built heritage conservation commencing with the meaning of conservation in the built environment; current guidelines; relevant case studies; assessment of heritage value; recording and measurement of the historic built environment (use of 3D HD laser scanning, site specific data gathering); urban design implications of building conservation relevant to conservation will be investigated.

Module Delivery

The module is delivered using a blend of lectures workshops and tutorials. The delivery of this module will be supported through case studies, research, group activities and discussion forums.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	35	N/A
Non-Contact Hours	115	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: An investigative report using a selected case structure or site. This is presented within a conservation plan, which should describe a systematic approach to the conservation of the case study.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

In order to pass the module students must achieve 35% or greater in each component and 40% or greater overall.

Module Grade	Minimum Requirements to achieve Module Grade:
A	70% or better
B	60% or better
C	50% or better
D	40% or better
E	35% or better
F	Less than 35%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module None, in addition to Stage 3/Stage 4 entry requirements.

Corequisites for module None.

Precluded Modules None.

ADDITIONAL NOTES

Where appropriate mixed discipline team working will be encouraged in the formative stages.

INDICATIVE BIBLIOGRAPHY

- 1 BS 7193, 1998, Guide to the principles of the conservation of historic buildings.
- 2 Feilden, B.M., 1994, Conservation of historic buildings, Oxford, Butterworth Architecture.
- 3 National Heritage Training Group (2007) Traditional building craft skills: skills needs analysis of the built heritage sector in Scotland.
- 4 Students will be expected to draw material from key sources in the field of study, to include Journal of Architectural Conservation and Historic Scotlands research and guidance publications and "Technical Advice Notes".