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MODULE DESCRIPTOR

Module Title

Professional Practice

Reference	SU3200	Version	4
Created	June 2017	SCQF Level	SCQF 9
Approved	August 2006	SCQF Points	15
Amended	September 2017	ECTS Points	7.5

Aims of Module

To develop a critical awareness of fundamental principles key to the practice of architectural technology and design management. To provide the student with the ability to recognise and apply relevant aspects of ethics, law and contracts to built environment professional practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Exemplify the nature of the building industry, and the roles and responsibilities of the people involved in the design and construction process.
2	Analyse simple business principles relevant to the professional practice of architectural technology and design management.
3	Research a specific built environment based scenario related to your studio project. Analyse procedural aspects of that scenario and present the results in a structured and coherent written discussion.

Indicative Module Content

Introduction to the roles and responsibilities of built environment professionals; a brief description of the associated professional bodies; the complex nature of the building industry and interactive relationships between design team members, clients and contractors; design management by analysis of best practice; legislation relating to the built environment; law, contract and business issues applied to architectural technology and design management practice; entrepreneurship; principles of small business management.

Module Delivery

This module will be delivered in Semester 1 and is a lecture based course, with tutor supported workshops and private study applying research based investigation to professional practice scenarios.

Indicative Student Workload	Full Time	Part Time
Contact Hours	26	N/A
Non-Contact Hours	124	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3

Description: Coursework consisting of an investigative project report linked to the student's studio project. This exercise requires analysis, critical evaluation and application of learning to a given context.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

In order to pass the module students must achieve 40% or greater.

Module Grade	Minimum Requirements to achieve Module Grade:
A	70% or better
B	60% or better
C	50% or better
D	40% or better
E	35% or better
F	Less than 35%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None in addition to Stage 3 entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1 Chartered Institute of Architectural Technologists, (2005) Student Practice Information Pack, CIAT.
2 Emmitt, S. (2002) Architectural Technology, Blackwell Science.
3 Thompson, A. (1999) Architectural Design Procedures, Arnold.
4 www.ciat.org.uk
5 www.ciob.org.uk