

## MODULE DESCRIPTOR

### Module Title

Simulated Professional Practice

Reference	SU3060	Version	1
Created	February 2024	SCQF Level	SCQF 9
Approved	July 2024	SCQF Points	60
Amended		ECTS Points	30

### Aims of Module

To enable the student to demonstrate learning accrued in a simulated professional environment and to use academic knowledge to underpin and broaden professional skills.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate the functions of the Quantity Surveyor in the context of the built environment.
- 2 Interpret the role of professional ethics in the provision of professional services in the Built Environment.
- 3 Assess their personal performance in relation to the tasks undertaken and propose improvements required.
- 4 Defend the work they have produced across various simulated project environments.
- 5 Assemble a reflective account of how their learning from previous modules and CPDs have contributed to their academic and professional development.

### Indicative Module Content

The professional practice portfolio will provide evidence, which combines practical skills and learning gained in a simulated workplace environment with academic knowledge. Each student will draw up an agreed learning contract with the academic mentor and devise a programme, which will enable the learning outcomes to be achieved.

### Module Delivery

The module is problem based, hence follows a workshop format with tutor mentoring. May involve group work and interdisciplinary work with other students.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	90	N/A
Non-Contact Hours	510	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	600	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5  
 Description: A portfolio submission with a reflective piece.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The overall module grade is based on 100% weighting (Coursework). An overall minimum grade D is required to pass the module. Non-submission will result in an NS grade.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A
<b>B</b>	B
<b>C</b>	C
<b>D</b>	D
<b>E</b>	E
<b>F</b>	F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module None.  
 Corequisites for module None.  
 Precluded Modules None.

**INDICATIVE BIBLIOGRAPHY**

- Williams, K. 2020. Reflective writing. 2nd ed. Macmillan. UK