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## MODULE DESCRIPTOR

### Module Title

Professional Practice Simulation

Reference	SU3039	Version	5
Created	June 2017	SCQF Level	SCQF 9
Approved	August 2009	SCQF Points	45
Amended	October 2017	ECTS Points	22.5

### Aims of Module

This module aims to simulate work place experience and professional practice to contextualise the student's studies to date and to reinforce the interdisciplinary nature of the Built Environment.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Advocate and appraise interdisciplinary working and group/team working in the Built Environment.
- 2 Reflect upon and contextualise their studies in relation to the provision of professional services in the Built Environment.
- 3 Analyse the role of professional ethics in the provision of professional services in the Built Environment.
- 4 Reflect upon their personal performance in relation to the professional / group/ interdisciplinary tasks undertaken and identify any improvements required.

### Indicative Module Content

Pre-contract and post-contract project professional activities, professional ethics, professional practice, professional advice and technical reporting all set within a multidisciplinary context. Group work, team building, leadership and personal reflection.

### Module Delivery

The module is problem based with tutor mentoring and will be presented on a workshop basis that will involve group work and interdisciplinary work with other students.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	75	N/A
Non-Contact Hours	375	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	450	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	The coursework submission consists of a report comprising of all module tasks, research and a critical reflection on learning.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

In order to pass the module students must achieve 35% or greater in each component and 40% or greater overall.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	70% or better
<b>B</b>	60% or better
<b>C</b>	50% or better
<b>D</b>	40% or better
<b>E</b>	35% or better
<b>F</b>	Less than 35%
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	SU3022 Industrial Placement SU3023 Exchange Programme

**INDICATIVE BIBLIOGRAPHY**

- 1 Bolton, G., 2005. Reflective practice: writing and professional development. Sage. London.
- 2 Lee, S. et. al.. 2011. 11th edition. Willis's elements of quantity surveying. Blackwell. Oxford.
- 3 Rowson, R.. 2006. Working ethics: how to be fair in a culturally complex world. Jessica Kingsley. London.
- 4 Seeley, I.H..1997. Quantity Surveying Practice. Macmillan. London.