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MODULE DESCRIPTOR

Module Title

Integrative Studies 3 - Construction Management

Reference	SU3034	Version	7
Created	June 2017	SCQF Level	SCQF 9
Approved	August 2002	SCQF Points	30
Amended	September 2017	ECTS Points	15

Aims of Module

To provide the student with the ability to integrate knowledge, understanding and skills from studies conducted throughout Stages 1, 2 and 3.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Propose a range of appropriate technological and management solutions applicable to a simulated commercial property development.
- 2 Perform individual and group work as part of a multi-disciplinary team in the context of building design and development.
- 3 Organise, undertake and compile structured reports and accompanying presentations in a variety of Built Environment contexts.

Indicative Module Content

This module will investigate the nature and role of the construction professional in commercial/industry property situations. Synthesis and presentation of solutions for project design and management in a context, which simulates professional practice. Feasibility studies for property development, procurement and operation will be undertaken. Interpersonal, communication and presentation skills in the context of team working will be considered.

Module Delivery

This is a module predominantly involving practical work in relation to a project that may include surveying, field and studio work and, where appropriate, site visits. Directed study to core texts and resource material will be encouraged.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	130	N/A
Non-Contact Hours	170	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3

Description: Learning outcomes are continuously assessed by coursework in the form of an integrated built environment project. Individual and group work will be undertaken with periodic feedback assessment reviews by tutors.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

In order to pass the module students must achieve 40% or greater.

Module Grade	Minimum Requirements to achieve Module Grade:
A	70% or better
B	60% or better
C	50% or better
D	40% or better
E	35% or better
F	Less than 35%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module None in addition to SCQF9 entry requirements.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 There is no separate reading programme for this module. The core bibliography cited in the other modules will provide the supporting reading material.