

MODULE DESCRIPTOR

Module Title

Simulated Professional Practice

Reference SU3033B Version 4 Created July 2021 SCQF Level SCQF 9 August 2009 SCQF Points Approved 45 Amended **ECTS Points** 22.5 September 2021

Aims of Module

To enable the student to demonstrate learning accrued in a simulated professional environment. To use academic knowledge to underpin and broaden professional skills.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- Demonstrate the necessary skills in the following areas Technical and Learning Skills, Interdisciplinary Skills, Planning and Organisational Skills, Personal and Professional Skills and Communication Skills.
- 2 Reflect on their own strengths and weaknesses as a potential professional person.
- Appraise the structure and the function of professional practice and critically evaluate the factors which affect its performance.
- Apply the theories, skills, models, concepts and principles acquired in their studies to date in a simulated professional environment.

Indicative Module Content

The professional practice portfolio will provide evidence, which combines practical skills and learning gained in a simulated workplace environment with academic knowledge. Each student will draw up an agreed learning contract with the academic mentor and devise a programme, which will enable the learning outcomes to be achieved.

Module Delivery

Delivery combines simulated on-the-job mentoring with guidance from a University adviser. In addition, students may be required to attend personal development workshops as designated by the University. Students will also be encouraged to engage with professional practice and industry.

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Indicative Student Workload	Full Time	Part Time
Contact Hours	90	N/A
Non-Contact Hours	360	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	450	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Portfolio that is to be submitted for the project to be specific aspects of Planning, Building Warrant

Description: and Production Information type drawings. To be presented at a technical review board/oral

presentation.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The overall module grade is based on 100% weighting of Component 1 (Coursework). An overall minimum grade D is required to pass the module. Non-submission will result in an NS grade.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	A
В	В
С	С
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module Students must have completed 225 SCQF credits from Stage 1, Stage 2

and Semester 1 of Stage 3.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

http://www.ciat.org.uk/en/members/Join_CIAT/POP_Records/ Students will be encouraged to compile a customised bibliography as agreed with the University mentor. This will be contextualised within specific portfolio briefs as a medium for initiating personal research.