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## MODULE DESCRIPTOR

### Module Title

Simulated Professional Practice

Reference	SU3033B	Version	3
Created	June 2017	SCQF Level	SCQF 9
Approved	August 2009	SCQF Points	45
Amended	September 2017	ECTS Points	22.5

### Aims of Module

To enable the student to demonstrate learning accrued in a simulated professional environment. To use academic knowledge to underpin and broaden professional skills.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate the necessary skills in the following areas Technical and Learning Skills, Interdisciplinary Skills, Planning and Organisational Skills, Personal and Professional Skills and Communication Skills.
- 2 Reflect on their own strengths and weaknesses as a potential professional person.
- 3 Appraise the structure and the function of professional practice and critically evaluate the factors which affect its performance.
- 4 Apply the theories, skills, models, concepts and principles acquired in their studies to date in a simulated professional environment.

### Indicative Module Content

The professional practice portfolio will provide evidence, which combines practical skills and learning gained in a simulated workplace environment with academic knowledge. Each student will draw up an agreed learning contract with the academic mentor and devise a programme, which will enable the learning outcomes to be achieved.

### Module Delivery

Delivery combines simulated on-the-job mentoring with guidance from a University adviser. In addition, students may be required to attend personal development workshops as designated by the University. Students will also be encouraged to engage with professional practice and industry.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	90	N/A
Non-Contact Hours	360	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	450	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Portfolio that is to be submitted for the project to be specific aspects of Planning, Building Warrant and Production Information type drawings. To be presented at a technical review board / oral presentation.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

In order to pass the module students must achieve 35% or greater in each component and 40% or greater overall.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	70% or better
<b>B</b>	60% or better
<b>C</b>	50% or better
<b>D</b>	40% or better
<b>E</b>	35% or better
<b>F</b>	Less than 35%
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Students must have completed 225 SCQF credits from Stage 1, Stage 2 and Semester 1 of Stage 3.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 [http://www.ciat.org.uk/en/members/Join\\_CIAT/POP\\_Records/](http://www.ciat.org.uk/en/members/Join_CIAT/POP_Records/) Students will be encouraged to compile a customised bibliography as agreed with the University mentor. This will be contextualised within specific portfolio briefs as a medium for initiating personal research.