

Module Title Simulated Professional Practice Keywords Experiential Learning, Prior Learning, Personal Transferable Skills, Application of Knowledge and Understanding, Simulated Professional Experience	Reference SU3033B SCQF Level SCQF 9 SCQF Points 60 ECTS Points 30 Created July 2002 Approved August 2009 Amended June 2005 Version No. 1
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This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

Students must have completed 225 SCQF credits from Stage 1, Stage 2 and Semester 1 of Stage 3.

Mode of Delivery

Delivery combines simulated on-the-job mentoring with guidance from a University adviser. In addition, students may be required to attend personal development workshops as designated by the University. Students will also be encouraged to engage with professional practice and industry.

Corequisite Modules

None.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3,4

Precluded Modules

None.

Aims of Module

To enable the student to demonstrate learning accrued in a simulated professional environment. To use academic knowledge to underpin and broaden professional skills.

Component 1 - The assessment is conducted by means of appraisal by the academic mentor following the approved University assessment scheme for this element. The scheme for assessment is designated to assess Learning Outcomes 1-4 and consists of each student providing a portfolio of evidence which will contain the following:

- a) a learning contract
- b) documentation from the periodic reviews
- c) evidence from the student's Personal Development Planner to support the learning achieved
- d) reflective diary
- e) further evidence deemed appropriate by the student to demonstrate that the Learning Outcomes set have been achieved.

On completion of the module students will be required to attend a portfolio review with the University mentor.

Learning Outcomes for Module

Indicative Bibliography

On completion of this module, students are expected to be able to:

1. Demonstrate the necessary skills in the following areas:
 - * Technical and Learning Skills
 - * Interdisciplinary Skills
 - * Planning and Organisational Skills
 - * Personal and Professional Skills
 - * Communication Skills
2. Reflect on their own strengths and weaknesses as a potential professional person.
3. Appraise the structure and the function of professional practice and critically evaluate the factors which affect its performance.
4. Apply the theories, skills, models, concepts and principles acquired in their studies to date in a simulated professional environment.

1. http://www.ciat.org.uk/en/members/Join_CIAT/POP_Records/
Students will be encouraged to compile a customised bibliography as agreed with the University mentor. This will be contextualised within specific portfolio briefs as a medium for initiating personal research.

Indicative Module Content

The professional practice portfolio will provide evidence, which combines practical skills and learning gained in a simulated workplace

environment with academic knowledge. Each student will draw up an agreed learning contract with the academic mentor and devise a programme, which will enable the learning outcomes to be achieved.

Indicative Student Workload

<i>Contact Hours</i>	Full Time
	20

<i>Directed Study</i>	300
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<i>Private Study</i>	280
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