

**This Version is No Longer Current**  
The latest version of this module is available [here](#)

## MODULE DESCRIPTOR

### Module Title

Integrative Studies 3 - Surveying

Reference	SU3014	Version	4
Created	June 2017	SCQF Level	SCQF 9
Approved	July 2005	SCQF Points	30
Amended	November 2017	ECTS Points	15

### Aims of Module

To provide the student with the ability to select and use problem solving skills in a simulated commercial environment

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Propose a range of appropriate technological and management solutions applicable to a simulated commercial property development.
- 2 Perform individual and group work as part of a multi-disciplinary team in the context of building design and development.
- 3 Organise, undertake and compile structured reports and accompanying presentations in a variety of built environment contexts.

### Indicative Module Content

This module will investigate the nature and role property professionals in commercial property situations. Synthesis and presentation of solutions for project design and management in a context, which simulates professional practice. Feasibility studies for commercial property development, preparation of business cases, methods and cost of finance, procurement and operation will be undertaken. Interpersonal, communication and presentation skills will be considered.

### Module Delivery

This is a module predominantly involving practical work in relation to a project which may include, surveying, field and studio work and where appropriate site visits. Directed study to core texts and resource material will be encouraged.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	60	N/A
Non-Contact Hours	240	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	The module is assessed by portfolio, at the end of the semester, which comprises of a professional practice report compiled from a combination of group and individual work.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

In order to pass the module students must achieve 40% or greater overall.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	70% or better
<b>B</b>	60% or better
<b>C</b>	50% or better
<b>D</b>	40% or better
<b>E</b>	35% or better
<b>F</b>	Less than 35%
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to Stage 3 entry requirements.
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

Where appropriate mixed discipline team working will be encouraged.

**INDICATIVE BIBLIOGRAPHY**

- 1 There is no separate reading programme for this module. The core bibliography cited in the other Stage 4 modules will provide the supporting reading material.