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MODULE DESCRIPTOR					
Module Title					
Sustainable Construction Practice					
Reference	SU2065	Version	1		
Created	May 2020	SCQF Level	SCQF 8		
Approved	October 2020	SCQF Points	15		
Amended		ECTS Points	7.5		

Aims of Module

To introduce the student to the concepts and value of sustainable practice in construction/ infrastructure and to understand how this can be influenced by built environment professionals.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Identify and explain concepts of sustainable practice within the built environment
- 2 Critically appraise the effect of sustainable practice on constructed environment policy, procurement and supply chains
- 3 Evaluate the influence and impact of emerging technologies and principles on sustainable practice

Indicative Module Content

Value of sustainable practice in the built environment; Cost and value of sustainable practice; Sustainable procurement; Efficient construction practice; Embedding sustainability in decision making; Tracking sustainability in the supply chain; ISO 20400 sustainable procurement; Supply chain transparency; Creating value through sustainability; Using technology to improve sustainable practice; Certification of sustainable practice UN sustainable development agenda; Corporate social responsibility; Sustainable value management

Module Delivery

This module will be delivered via a blend of lectures, workshops and tutorials. Where appropriate, practicing practitioners will assist with the delivery of teaching.

Indicative Student Workload	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	120	N/A
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

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ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3

Description:

This module will be assessed via one piece of project work that includes an element of

collaborative team working

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

In order to pass the module students must achieve 40% or greater.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	70% and above
В	60% and above
С	50% and above
D	40% and above
E	35% and above
F	Below 35%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module None.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 Halliday, S. 2019. Sustainable construction. 2nd ed. Routledge: Abingdon.
- Tam, V.W.Y. and Le, K.N. 2019. Sustainable construction technologies: life-cycle assessment (ed). Butterworth-Heinemann; Oxford.
- Kuba, S. 2017. Handbook of green building design and construction: LEED, BREEAM, and Green Globes. Butterworth-Heinemann: Oxford.
- 4 Cotgrave, A. 2013. Total sustainability in the built environment. Palgrave Macmillan: Basingstoke.
- 5 Berry, C. 2011. The sustainable procurement guide: procuring sustainably using BS 8903. BSi: London.