

## MODULE DESCRIPTOR

### Module Title

Construction Management and Legal Framework

Reference	SU2047	Version	1
Created	February 2024	SCQF Level	SCQF 8
Approved	July 2024	SCQF Points	30
Amended		ECTS Points	15

### Aims of Module

To enable students to understand and apply the principles of managing people and time within the construction industry with particular emphasis on project programming, sustainable resourcing, and team working, including associated legislations and legal frameworks within the construction industry for sustainable project delivery.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Report on the different functions and the principles of project planning and control.
- 2 Show how health and safety and sustainable practices are implemented within the construction industry.
- 3 Translate relevant Scots and English law in the context of the Built Environment.
- 4 Report on professional liability and methods of dispute resolution within the construction industry.

### Indicative Module Content

The topics to be covered include management of people and teams, project planning and control, communication in construction. Environment, Social and Governance (ESG) will be introduced to showcase the opportunities construction businesses have to futureproof their operations while enhancing the society. Safety/risk management in the construction (CDM 2015) and the appraisal of sustainable initiatives within the construction industry will be covered. The Scottish legal system will be covered including contract law, delictual liability, professional liability, contract forms, collateral warranties, dispute resolution and the UK construction legislation including the Housing, Grants, Construction Regeneration Act 1996 and the Building Safety Act 2022. Reference will be made to other international contexts to widen the curriculum.

### Module Delivery

This is predominantly a lecture based module supplemented with tutorials and or workshops. A substantial part of the module is devoted to student centered learning in the form of directed reading of legal journals, core texts and resource material. Tutorials/ workshops will include collaborative teamworking

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	60	N/A
Non-Contact Hours	240	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	One piece of individual coursework.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The overall module grade is based on 100% weighting of Component 1 (Coursework). An overall minimum grade D is required to pass the module. Non-submission will result in an NS grade.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 Sherratt, F. 2022. Introduction to Construction Management: Routledge
- 2 March, C. 2017. Construction Management Theory and Practice: Routledge
- 3 CIOB. 2010. Code of Practice for Project Management for Construction and Development. Wiley-Blackwell, Fourth Edition
- 4 Health and Safety at Work etc. Act 1974.
- 5 Jackson, G.2010. An introduction to construction law in Scotland, London : Thomson/W. Green
- 6 Uff, J., 2017. Construction Law. 12th ed. London: Sweet & Maxwell.