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| MODULE DESCRIPTOR | | | | | |
|-------------------|----------------|-------------|--------|--|--|
| Module Title | | | | | |
| Building Patholog | gy 1 | | | | |
| Reference | SU2036 | Version | 4 | | |
| Created | May 2017 | SCQF Level | SCQF 8 | | |
| Approved | August 2009 | SCQF Points | 15 | | |
| Amended | September 2017 | ECTS Points | 7.5 | | |

Aims of Module

To provide the student with the ability to critically analyse and diagnose the mechanisms of decay and deterioration of the building envelope and to devise interventions strategies with a view to prolonging the life of a building.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Recognise through inspection, the mechanisms of decay of the building envelope.
- 2 Provide diagnosis and prognosis of defects encountered within the building envelope.
- 3 Develop intervention strategies.

Indicative Module Content

This module will explore the process associated with biological, chemical and physical building fabric deterioration. The student will be encouraged to study the process of inspection, diagnosis and prognosis of building fabric defects and prepare a number of repair strategies for roof coverings, timber decay, wall fabric and associated window and door openings. This module will also explore how the deterioration of the different elements of the building envelope are interconnected and often lead to progressional failure. The module will investigate different levels of intervention strategies and how they are influenced by Client restrictions as well as the building?s functional, performance, user and statutory requirements.

Module Delivery

This module will be delivered by a full range of learning and teaching techniques in the context of professional practice requirements.

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| Indicative Student Workload | Full Time | Part Time |
|---|-----------|-----------|
| Contact Hours | 35 | N/A |
| Non-Contact Hours | 115 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | | N/A |
| TOTAL | 150 | N/A |
| Actual Placement hours for professional, statutory or regulatory body | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3

Description: One individual assessment in the form of a report.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

In order to pass the module students must achieve 40% or greater.

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|--------------|--|
| Module Grade | Minimum Requirements to achieve Module Grade: |
| Α | 70% or better |
| В | 60% or better |
| С | 50% or better |
| D | 40% or better |
| E | 35% or better |
| F | Less than 35% |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

Prerequisites for Module None.

Corequisites for module None.

Precluded Modules SU2006 Procurement for the Built Environment 1

ADDITIONAL NOTES

Where appropriate, mixed discipline team working will be encouraged.

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INDICATIVE BIBLIOGRAPHY

Bravery, Berry, Carey and Cooper, Recognising Wood Rot and Insect Damage in Buildings, 3rd Edition, BRE Publications, 2003, pp 122

- Harrison H W and de Vekey R C, BRE Building Elements ? Walls, windows and doors: Performance, diagnosis, maintenance, repair and the avoidance of defects, BRE Press, 1998, pp 302
- Harrison H. W., Saunders G. K. and Trotman P. M., Roofs and Roofing, 3rd Edition, BRE Building Elements Series, BRE, 2009, pp 284
- 4 Sign J and Palfrewyman J, Timber Building Pathology. (2002)
- Davey A, Heath B, Hodges D, Ketchin M, Milne R, The Care and Conservation of Georgian Houses, 4th Edition, Butterworth Architecture, 1995, pp 317