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MODULE DESCRIPTOR

Module Title

Building Control and Administration			
Reference	SU2031	Version	4
Created	April 2020	SCQF Level	SCQF 8
Approved	August 2009	SCQF Points	15
Amended	August 2021	ECTS Points	7.5

Aims of Module

To provide the student with a working understanding of statutory building legislation and control as applied to the Built Environment.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Define the need for statutory regulation in the Built Environment.
- 2 Apply and display knowledge and understanding of statutory legislation in the built environment to a given problem.
- 3 Identify and select appropriate solutions to a given building standards problem.

Indicative Module Content

This module will include; statutory control, building standards. disabled access and fire regulations. The students will closely inspect the Building Standards requirements for sustainability and how they impact carbon reduction, design and construction. The students will study how the tragedy at Grenfell Tower occurred and how it is impacting the development of building standards. An examination of change issues will be reviewed including; economic and government influences.

Module Delivery

This is a lecture based module supplemented with seminars and workshops. A substantial part of the module is devoted to student centred learning in the form of directed reading to building control journals, core texts and resource material. Field trips to support assessment.

	Module Ref:	SU2037	v4
Indicative Student Workload		Full Time	Part Time
Contact Hours		35	N/A
Non-Contact Hours		115	N/A
Placement/Work-Based Learning Experience [Notional] Hours		N/A	N/A
TOTAL		150	N/A
Actual Placement hours for professional, statutory or regulatory body			

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Туре:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	A report/poster based project.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

In order to pass the module students must achieve 40% or greater.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	70% or better
В	60% or better
С	50% or better
D	40% or better
E	35% or better
F	Less than 35%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements	
Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	SU2005 Mensuration and Measurement

INDICATIVE BIBLIOGRAPHY

- 1 Robison, J. 2003: The Scottish Building Regulations: explained and illustrated. Balckwell. Oxford.
- 2 Cobb, F.2009: Structural Engineer's pocket book. Butterworth-Heinmann. Oxford.