

MODULE DESCRIPTOR

Module Title

Building Structure and Technology

| | | | |
|-----------|---------------|-------------|--------|
| Reference | SU2025 | Version | 9 |
| Created | February 2024 | SCQF Level | SCQF 8 |
| Approved | July 2005 | SCQF Points | 15 |
| Amended | April 2024 | ECTS Points | 7.5 |

Aims of Module

To enable the student to understand the structure and construction of moderately complex buildings.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Analyse the structure and construction of moderately complex buildings.
- 2 Demonstrate knowledge, understanding and application of the structural and construction details of moderately complex buildings.

Indicative Module Content

Structure: Structural material properties and environmental impact; alternative structural systems (simple frames, portal & moment frames, combined systems); vertical and lateral loading; load path; connections and supports; lateral stability and bracing methods (diagonal bracing, shear walls and moment connections); internal forces (tension, compression, bending, shear and deflection); structural elements and their functions (simple beams, continuous beams, cantilever beams, composite beams, trusses, slabs, columns and walls); steel structures; reinforced concrete structures; timber structures; approximate sizing. Construction: Alternative materials and systems for roofing, cladding, and flooring; assembly of components and installation of systems; environmental impact and architectural considerations; impact of interstitial condensation; basement waterproofing and foundation strategies; fire safety strategies; construction of retaining walls, earthworks, and hard standings.

Module Delivery

This module is delivered by an approach involving student research, online activities, targeted lectures, group work and seminars.

Indicative Student Workload

| | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | 30 | N/A |
| Non-Contact Hours | 120 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 150 | N/A |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

| | | | | | |
|--------------|--|------------|------|--------------------|------|
| Type: | Coursework | Weighting: | 100% | Outcomes Assessed: | 1, 2 |
| Description: | Report consisting of analysis and investigation into the structure and construction of moderately complex buildings. | | | | |

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

In order to pass the module students must achieve D or greater. A non submission will be given an NS grade

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | A |
| B | B |
| C | C |
| D | D |
| E | E |
| F | F |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

| | |
|--------------------------|---|
| Prerequisites for Module | None in addition to SCQF8 entry requirements. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 Macdonald, A.J., 2019. Structure and Architecture. 3rd ed. London: Routledge.
- 2 Ching, F., 2020. Building Construction Illustrated. 6th ed. Wiley.
- 3 Chudley, R., 2012. Advanced Construction Technology. 5th ed. Harlow: Pearson/Prentice Hall.
- 4 Silver, P. & McLean, W., 2013, Introduction to Architectural Technology, 2nd Edition, London: Laurence King.
- 5 Megson, T. H. G., (2019), Structural and stress analysis, Butterworth-Heinemann.
- 6 Yeomans, D. T., 2015, How structures work : design and behaviour from bridges to buildings, 2nd edition, Wiley Blackwell.
- 7 Silver, P., (2013), Structural engineering for architects : a handbook, London Laurence King.
- 8 Davison, B., (2012), Steel designers' manual, Wiley-Blackwell.