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## MODULE DESCRIPTOR

### Module Title

Environment and Services Technology 1

|           |                |             |        |
|-----------|----------------|-------------|--------|
| Reference | SU2016         | Version     | 2      |
| Created   | July 2021      | SCQF Level  | SCQF 8 |
| Approved  | May 2019       | SCQF Points | 15     |
| Amended   | September 2021 | ECTS Points | 7.5    |

### Aims of Module

To provide the student with the ability to apply and understand the principles of building science to services systems for low/medium rise buildings.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Develop an understanding of the environmental considerations of comfort in low/medium rise buildings from regulatory minimum to best sustainable practice.
- 2 Develop the knowledge of building services and how this is applied to low/medium rise buildings in practice.
- 3 Recognise and adopt the need for low energy practice by adopting forward thinking strategies.

### Indicative Module Content

The module provides an understanding of the principles and applications for the following systems: heating systems; cooling systems; natural and mechanical ventilation; water supply, waste and rain water drainage; daylight and electric light including electrical installation. Thermal comfort principles and the requirements for fabric efficiency (FEE). The topic of acoustics will be examined to include sound insulation; sound absorption and reverberation time. Finally, the principles of services distribution and integration in a building are outlined.

### Module Delivery

This is a workshop based module supplemented with practical work, which includes laboratory experiments. A substantial part of the module is devoted to student centred learning, computer exercises where necessary and private study. Directed reading to services journals, core texts and resource material is encouraged.

**Indicative Student Workload**

|  | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours  | 40        | N/A       |
| Non-Contact Hours  | 110       | N/A       |
| Placement/Work-Based Learning Experience [Notional] Hours                    | N/A       | N/A       |
| TOTAL  | 150       | N/A       |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> |           |           |

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

|              |  |            |     |                    |      |
|--------------|--|------------|-----|--------------------|------|
| Type:        | Coursework   | Weighting: | 50% | Outcomes Assessed: | 1, 3 |
| Description: | Coursework in the form of a report focused on the application of knowledge and understanding based on the environment within buildings and how they influence the comfort and energy efficiency of low/medium sized buildings. |            |     |                    |      |

**Component 2**

|              |  |            |     |                    |   |
|--------------|--|------------|-----|--------------------|---|
| Type:        | Coursework   | Weighting: | 50% | Outcomes Assessed: | 2 |
| Description: | Coursework in the form of a report or technical booklet on the application of building services in small/medium sized buildings. |            |     |                    |   |

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The overall module grade is based on 50% weighting of Component 1 (coursework Y axis) and 50% weighting of Component 2 (coursework X axis). An overall minimum grade D is required to pass the module. Non-submission of either component will result in an NS grade.

|             |    | Coursework:  |   |   |   |   |   |    |
|-------------|----|--|---|---|---|---|---|----|
|             |    | A  | B | C | D | E | F | NS |
| Coursework: | A  | A  | A | B | B | C | E |    |
|             | B  | A  | B | B | C | C | E |    |
|             | C  | B  | B | C | C | D | E |    |
|             | D  | B  | C | C | D | D | E |    |
|             | E  | C  | C | D | D | E | E |    |
|             | F  | E  | E | E | E | E | F |    |
|             | NS | Non-submission of work by published deadline or non-attendance for examination |   |   |   |   |   |    |

**Module Requirements**

|                          |       |
|--------------------------|-------|
| Prerequisites for Module | None. |
| Corequisites for module  | None. |
| Precluded Modules        | None. |

**ADDITIONAL NOTES**

Reports may be assessed as coursework or by interview panel.

**INDICATIVE BIBLIOGRAPHY**

- 1 Chadderton, D. K., Building Services Engineering (2013).
- 2 McMullan, R., Environmental Science in Building, 8th Edition. (2017)
- 3 Greeno, Roger (2014), Building Services, Technology and Design
- 4 Hall, F & Greeno, R (2017) 9th Ed, Building Services Handbook
- 5 Zeumer, M etal (2008) Energy Manual (Construction Manuals)