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## MODULE DESCRIPTOR

### Module Title

Environment and Services

Reference	SU2003	Version	12
Created	March 2018	SCQF Level	SCQF 8
Approved	July 2005	SCQF Points	15
Amended	July 2018	ECTS Points	7.5

### Aims of Module

To provide the student with the ability to apply the principles of building science to services systems for low/medium rise buildings.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Explain relevant scientific and technical principles in respect of building science, services systems and components.
- 2 Recognise the influence of environmental services on the design, construction and operation of low/medium rise buildings.
- 3 Recognise and justify the need for low energy and carbon in buildings.

### Indicative Module Content

The module provides an understanding of the principles and applications for the following systems: heating systems; cooling systems; natural and mechanical ventilation; water supply, waste and rain water drainage; daylight and electric light including electrical installation. Thermal comfort principles and the requirements for fabric efficiency (FEE). The topic of acoustics will be examined to include sound insulation; sound absorption and reverberation time. Finally, the principles of services distribution and integration in a building are outlined.

### Module Delivery

This is a lecture based module supplemented with practical work, which includes laboratory experiments. A substantial part of the module is devoted to student centred learning, computer exercises and private study. Directed reading to services journals, core texts and resource material is encouraged.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	45	N/A
Non-Contact Hours	105	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 3
Description:	Coursework in the form of a report focused on the application of knowledge and understanding based on material provided in lectures, readings, labs and software applications.				

**Component 2**

Type:	Examination	Weighting:	50%	Outcomes Assessed:	2
Description:	One supervised assessment in the form of an end of module examination focused on knowledge and understanding.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Architecture: In order to pass the module students must achieve 40% or greater in each component.

Architectural Technology, Surveying and Construction Management: In order to pass the module students must achieve 35% or greater in each component and 40% or greater overall.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	70% or better
<b>B</b>	60% or better
<b>C</b>	50% or better
<b>D</b>	40% or better
<b>E</b>	35% or better
<b>F</b>	Less than 35%
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None.
Corequisites for module	None Required
Precluded Modules	None.

**ADDITIONAL NOTES**

Where appropriate mixed discipline team working will be encouraged. Reports may be assessed as coursework or by interview panel.

**INDICATIVE BIBLIOGRAPHY**

- 1 Chadderton, D. K., Building Services Engineering (2012).
- 2 McMullan, R., Environmental Science in Building, 7th Edition. (2012)
- 3 Zunde, J. M. & Bougdah, J (2006), Integrated Strategies in Architecture.
- 4 Hall F. & Greeno R., Building Services Handbook, Routledge 2017.