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MODULE DESCRIPTOR

Module Title

Introduction to the Construction Profession

Reference	SU1115	Version	1
Created	March 2019	SCQF Level	SCQF 7
Approved	May 2019	SCQF Points	15
Amended		ECTS Points	7.5

Aims of Module

To provide the student with the ability to understand the construction industry, the construction professions and the nature of the industry. To outline the history of architecture and construction and its relationship to contemporary practice and processes.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Identify, understand and explain the functions and interaction of the various construction professionals involved in the construction process.
- 2 Understand the historic development of the construction profession until the present day and current regulatory requirements in the building profession, including the necessary professional ethics and processes.

Indicative Module Content

The module introduces planning, design and production processes and the role of the different professional parties within a built environment project; Provides understanding of what the different construction professions are and how they collaborate; provides a synoptic view of architectural history and sets this against the broader context of architectural design theory and construction; provides an introduction into scholarly activity and communication in the built environment context.

Module Delivery

Learning from lectures is supplemented by exercises set during these sessions.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	20	N/A
Non-Contact Hours	130	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2
 Description: Final submission based on a phased or structured series of activities or workshops.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

In order to pass this module students must achieve 40% or greater.

Module Grade	Minimum Requirements to achieve Module Grade:
A	70% or better
B	60% or better
C	50% or better
D	40% or better
E	35% or better
F	Less than 35%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

Where appropriate mixed discipline team working will be encouraged.

INDICATIVE BIBLIOGRAPHY

- Emmitt, S., (2009). Architectural technology. John Wiley & Sons.
- Silver, P. and McLean, W., (2013). Introduction to architectural technology. Laurence King.
- Cartlidge, D., (2011). Quantity Surveying Practice.
- Harris, F. and McCaffer, R., 2013. Modern construction management. John Wiley & Sons.
- Morton, R. and Ross, A., 2008. Construction UK: Introduction to the industry. Wiley-Blackwell.
- Professional Bodies : a) Chartered Institute of Architectural Technology :- <https://ciat.org.uk/> b) Royal Incorporation of Chartered Surveyors :- <https://www.rics.org/uk/> c) Chartered Institute of Building :- <https://www.ciob.org/>