

## **MODULE DESCRIPTOR**

#### **Module Title**

Integrated Studies and Professional Development 1

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Reference	SU1026	Version	1
Created	February 2024	SCQF Level	SCQF 7
Approved	July 2024	SCQF Points	30
Amended		ECTS Points	15

#### **Aims of Module**

To provide students with the ability to integrate and consolidate the learning from other Stage 1 modules in a small scale project and demonstrate professional development.

#### **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1 Carry out a site analysis on the location of a small-scale project
- 2 Identify detailing and specification details from issued construction drawings
- 3 Select the most appropriate option by appraising alternative design choices for various building elements
- 4 Present an early stage cost and carbon estimate for a given construction project using historical data
- Record reflections on how their learning from other modules and CPDs have contributed to their academic and professional development

#### **Indicative Module Content**

Students will be working on a small scale project to apply their knowledge and understanding gained from previous modules on surveying, technology and digital skills. Students will be introduced to the latest 3D drawing software packages to expose them to BIM environment. Students will be introduced to cost and carbon estimating and encouraged to investigate sustainable methods of construction.

#### **Module Delivery**

This is a module predominantly involving practical work in relation to a project which may include, surveying, field and studio work and, where appropriate, site visits. Directed study to core texts and resource material will be encouraged. Some collaborative teamworking is included within the delivery of the module.

Module Ref: SU1026 v1

Indicative Student Workload	Full Time	Part Time
Contact Hours	84	N/A
Non-Contact Hours	216	N/A
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

### **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

## **Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5

Description: A portfolio submission with a reflective piece.

# **MODULE PERFORMANCE DESCRIPTOR**

# **Explanatory Text**

The overall module grade is based on 100% weighting of the Component 1 (coursework). An overall minimum grade D is required to pass the module. Non-submission will result in an NS grade.

Module Grade	Minimum Requirements to achieve Module Grade:	
Α	A	
В	В	
С	С	
D	D	
E	E	
F	F	
NS	Non-submission of work by published deadline or non-attendance for examination	

# Module RequirementsPrerequisites for ModuleNone.Corequisites for moduleNone.

None.

## **INDICATIVE BIBLIOGRAPHY**

**Precluded Modules** 

There is no separate reading list or this module. The core bibliography cited in other Stage 1 modules will provide the supporting reading material.