

MODULE DESCRIPTOR

Module Title

Integrative Studies 1

| | | | |
|-----------|----------------|-------------|--------|
| Reference | SU1004 | Version | 6 |
| Created | July 2021 | SCQF Level | SCQF 7 |
| Approved | May 2013 | SCQF Points | 15 |
| Amended | September 2021 | ECTS Points | 7.5 |

Aims of Module

To provide the student with the ability to integrate and consolidate the surveying skills studied within other Stage 1 modules.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Perform basic surveying tasks and record data in an industry approved format during an industrial simulation of a small building project.
- 2 Produce, where appropriate, relevant design specifications, drawings, plans and a 3D drawn model for a simulated building project.
- 3 Using information technology to process numerical data, prepare relevant cost advice to a Client based upon a simulated project.

Indicative Module Content

This module is intended to simulate the traditional design process and to identify and allow practice of the application of professional surveying skills. It will be based upon collaborative groupwork and individual working in a practical context. Students will be introduced to 3D drawing software to produce drawings. Students will be encouraged to investigate sustainable methods of construction for a small building project.

Module Delivery

This is a module predominantly involving practical work in relation to a project which may include, surveying, field and studio work and, where appropriate, site visits. Directed study to core texts and resource material will be encouraged. Some collaborative teamworking is included within the delivery of the module.

Indicative Student Workload

| | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | 30 | N/A |
| Non-Contact Hours | 120 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 150 | N/A |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

| | | | | | |
|--------------|--|------------|-----|--------------------|---|
| Type: | Coursework | Weighting: | 20% | Outcomes Assessed: | 1 |
| Description: | Project based coursework undertaken as group work. | | | | |

Component 2

| | | | | | |
|--------------|---|------------|-----|--------------------|------|
| Type: | Coursework | Weighting: | 80% | Outcomes Assessed: | 2, 3 |
| Description: | Individual coursework submitted as a portfolio comprising a report. | | | | |

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The overall module grade is based on 20% weighting of Component 1 (coursework X axis) and 80% weighting of Component 2 (coursework Y axis). An overall minimum grade D is required to pass the module. Non-submission of either component will result in an NS grade.

| | | Coursework: | | | | | | |
|-------------|----|--|---|---|---|---|---|----|
| | | A | B | C | D | E | F | NS |
| Coursework: | A | A | A | A | B | B | E | |
| | B | B | B | B | B | C | E | |
| | C | B | C | C | C | D | E | |
| | D | C | C | D | D | D | E | |
| | E | D | D | D | E | E | E | |
| | F | E | E | E | F | F | F | |
| | NS | Non-submission of work by published deadline or non-attendance for examination | | | | | | |

Module Requirements

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|--------------------------|-------|
| Prerequisites for Module | None. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 There is no separate reading programme for this module. The core bibliography cited in other Stage 1 modules will provide the supporting reading material.