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MODULE DESCRIPTOR

Module Title

Integrative Studies 1

Reference	SU1004	Version	4
Created	May 2017	SCQF Level	SCQF 7
Approved	May 2013	SCQF Points	15
Amended	November 2017	ECTS Points	7.5

Aims of Module

To provide the student with the ability to integrate and consolidate the surveying skills studied within other Stage 1 modules.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Perform basic surveying tasks and record data in an industry approved format during an industrial simulation of a small building project.
- 2 Using traditional technology, produce, where appropriate, relevant design specifications, drawings and plans for a simulated building project.
- 3 Using information technology to process numerical data, prepare relevant cost and provide procurement advice to a home owner based upon a simulated project.

Indicative Module Content

This module is intended to simulate the traditional design and procurement process and to identify and allow practice of the application of professional surveying skills. It will be based upon group and individual working in a practical context.

Module Delivery

This is a module predominantly involving practical work in relation to a project which may include, surveying, field and studio work and, where appropriate, site visits. Directed study to core texts and resource material will be encouraged.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	120	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	20%	Outcomes Assessed:	1
Description:	Project based coursework undertaken as group work.				

Component 2

Type:	Coursework	Weighting:	80%	Outcomes Assessed:	2, 3
Description:	Individual coursework submitted as a portfolio comprising a report.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

In order to pass the module students must achieve 35% or greater in each component and 40% or greater overall.

Module Grade	Minimum Requirements to achieve Module Grade:
A	70% or better
B	60% or better
C	50% or better
D	40% or better
E	35% or better
F	Less than 35%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 There is no separate reading programme for this module. The core bibliography cited in other Stage 1 modules will provide the supporting reading material.