ROBERT GORDON UNIVERSITY ABERDEEN

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MODULE DESCRIPTOR

Module Title

Built Environment Communication and Scholarship Skills

Reference	SU1003	Version	9
Created	May 2017	SCQF Level	SCQF 7
Approved	July 2005	SCQF Points	15
Amended	September 2017	ECTS Points	7.5

Aims of Module

To provide the student with the ability to apply effective communication and study skills in a built environment context.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Apply appropriate skills in the use of the latest software programs to promote understanding of graphic communication in the construction industry.
2	Developing the use of a range of search and communication tools as well as writing skills in a built environment context.

Indicative Module Content

Personal and interpersonal skills required in the built environment will be developed through the medium of a practical based investigation, analysis and modelling. This will require students to acquire, practice and apply scholarly skills, time management, including the use of libraries and communication skills. The students will be required to produce output in the form of oral, written, numerical and graphical communications which will involve the use of information technology.

Module Delivery

Delivery of this module is principally project based workshops founded upon the investigation, analysis and modelling of a built environment topic. Student workload and progression will be tutor managed through workshops supported by a small number of keynote lectures and directed personal study.

Indicative Student Workload	Full Time	Part Time
Contact Hours	64	N/A
Non-Contact Hours	86	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 2

Description:	This coursework normally consists of personal research into a given built environment topic of which the student has to prepare a review and present their findings in the format of an academic writing essay and report.

Component 2

Type:	Examination	Weighting:	50%	Outcomes Assessed:	1, 2

Description:	This is an open book test, consisting of producing one drawing using AutoCAD software program.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

In order to pass the module students must achieve 35% or greater in each component and 40% or greater overall.

Module Grade	Minimum Requirements to achieve Module Grade:
A	70% or better
B	60% or better
C	50% or better
D	40% or better
E	35% or better
F	Less than 35%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	Gyncild, B, 2012. Adobe Photoshop CS6 [electronic resource] : classroom in a book : Peachpit
2	Onstott, S. ,2011. Enhancing architectural drawings and models with Photoshop.[electronic resource]:Hoboken, N.J.: Wiley ; Chichester : John Wiley [distributor]
3	Wakita O.A.; Bakhoum N. R.; Linde R. M. 2011. The professional practice of architectural working drawings [electronic resource]. Hoboken : Wiley.
4	Cottrell, S. 2010 . Skills for success : the personal development planning handbook. Palgrave Macmillan