

## MODULE DESCRIPTOR

### Module Title

Built Environment Communication and Scholarship Skills

Reference	SU1003	Version	13
Created	January 2023	SCQF Level	SCQF 7
Approved	July 2005	SCQF Points	15
Amended	July 2023	ECTS Points	7.5

### Aims of Module

To provide the student with the ability to apply effective communication in a built environment context.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Develop the appropriate skills in the use of the latest software programs to promote understanding of drawing and communication skills in the construction industry using CAD.
- 2 Apply and integrate the developed communication skills in visualisation and associated tools to a professional standard.

### Indicative Module Content

Personal and interpersonal skills required in the built environment will be developed through the medium of a practical based investigation, analysis and modelling. This will require students to acquire, practice and apply communication skills. The students will be required to produce output in the form of graphical and written communication in drawings which will involve the use of information technology.

### Module Delivery

Delivery of this module is principally project based workshops founded upon the investigation, analysis and modelling of a built environment topic. Student workload and progression will be tutor managed through workshops supported by a small number of keynote lectures and directed personal study.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	64	N/A
Non-Contact Hours	86	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2

Description: This coursework normally consists of personal investigation and development of a presentation poster illustrating key built environment communication skills and consisting of producing orthographic drawing(s) using AutoCAD software program.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The overall module grade is based on 100% weighting of the Component (Coursework). An overall minimum grade D is required to pass the module. Non-submission will result in an NS grade.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A
<b>B</b>	B
<b>C</b>	C
<b>D</b>	D
<b>E</b>	E
<b>F</b>	F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 Gyncild, B, 2012. Adobe Photoshop CS6 [electronic resource] : classroom in a book : Peachpit
- 2 Onstott, S. ,2011. Enhancing architectural drawings and models with Photoshop.[electronic resource]:Hoboken, N.J.: Wiley ; Chichester : John Wiley [distributor]
- 3 Wakita O.A.; Bakhoun N. R.; Linde R. M. 2011. The professional practice of architectural working drawings [electronic resource]. Hoboken : Wiley.
- 4 Cottrell, S. 2010 . Skills for success : the personal development planning handbook. Palgrave Macmillan