

MODULE DESCRIPTOR

Module Title

Care and Control in Social Work

| | | | |
|-----------|---------------|-------------|---------|
| Reference | SSM236 | Version | 1 |
| Created | December 2022 | SCQF Level | SCQF 11 |
| Approved | April 2023 | SCQF Points | 30 |
| Amended | | ECTS Points | 15 |

Aims of Module

To provide critical understanding of the models and techniques employed in children and adult social work services with a clear focus on the assessment of risk, statutory duties and responsibilities in fieldwork and other settings.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically appraise the legislative, professional and procedure frameworks relative to the user groups concerned.
- 2 Critically evaluate the statutory duties and roles of social work within the user groups concerned.
- 3 Critically explore conceptual knowledge, theory and understanding underpinning identified best practice for the user groups concerned.
- 4 Demonstrate critical awareness of the relevance of evidence-informed practice approaches.

Indicative Module Content

Methods, models and issues pertaining to children and families, justice social work, substance use, and other adult services. Evidence based practice in such contexts. Knowledge of the systems and processes which create the framework for contemporary practice. The content also reflects the knowledge, skills and professional confidence and competence requirements around engagement with public protection.

Module Delivery

The module is delivered through a range of lectures, seminars and workshops with an emphasis on case material and will be delivered by both RGU staff and selected practitioners.

Indicative Student Workload

| | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | 118 | N/A |
| Non-Contact Hours | 182 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 300 | N/A |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

| | | | | | |
|--------------|------------|------------|------|--------------------|------------|
| Type: | Coursework | Weighting: | 100% | Outcomes Assessed: | 1, 2, 3, 4 |
| Description: | Essay | | | | |

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This module has one component with a 100% weighting. All learning outcomes are assessed by an essay.

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | A |
| B | B |
| C | C |
| D | D |
| E | E |
| F | F |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

| | |
|--------------------------|---|
| Prerequisites for Module | Successful completion of Stage One or equivalent. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 Croall, H., Mooney, G. and Munro, M. 2016. *Crime, Justice and Society in Scotland*. London: Routledge
- 2 Ferguson, H., 2011. *Child Protection Practice*. Basingstoke: Palgrave MacMillan
- 3 Guthrie, T., 2018. *Social Work Law in Scotland*, 4th ed. Edinburgh: Bloomsbury Professional
- 4 Hothersall, S., 2014. *Social Work with Children, Young People and Their Families in Scotland*, 3rd ed. Exeter: Learning Matters
- 5 Jarvis, T., Tebutt, J., Mattick, R. & Shand, F., 2005, 2nd Ed. *Treatment Approaches for Alcohol and Drug Dependence - An Introductory Guide*. John Wiley, Chichester, England
- 6 McNeill, F., Raynor, P, & Trotter, C., eds., 2012. *Offender Supervision: New Directions in Theory, Research and Practice*. Abingdon: Willan
- 7 Allan, G. 2014. *Working with Substance Users - A Guide to effective Interventions*. Palgrave. Basingstoke