ROBERT GORDON
UNIVERSITY ABERDEEN

MODULE DESCRIPTOR

Module Title

Change Process and Group Contexts			
Reference	SSM235	Version	1
Created	December 2022	SCQF Level	SCQF 11
Approved	March 2023	SCQF Points	15
Amended	September 2017	ECTS Points	7.5

Aims of Module

To provide critical knowledge and understanding of the processes of attachment and loss and change. To develop an advanced understanding of how these impact on individuals and groups in a variety of situations.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Critically appraise knowledge and understanding of theory and apply this to individual and group responses to significant change.
2	Critically evaluate knowledge of group, institutional, and organisational process and dynamics to practice in group contexts.
3	Critically reflect on a range of approaches employed in working with groups in different contexts.

Indicative Module Content

The processes of change in individual, familial and organisational settings. Attachment, Object Relations, Resilience. Death, dying and bereavement. The dynamics of the life-space. Institutional process and the maintenance of identity. Methods and skills for group practice. The processes and techniques used to evaluate the effectiveness of practice in group settings. The content also reflects the knowledge, skills and professional confidence and competence requirements around engagement with public protection.

Module Delivery

This module is delivered through a range of lectures, workshops and seminars.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	48	N/A
Non-Contact Hours	102	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Portfolio				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This module has one componenet with a 100% weighting. All learning outcomes are assessed on a portfolio based on a group presentation.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage One or equivalent.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

Moodle based support using teamwork areas to facilitate groups of students in the process of working towards their presentations.

INDICATIVE BIBLIOGRAPHY

1	Danqhah, A. N., 2014. (Eds.) Attachment Theory in Adult Mental Health. London: Routledge
2	Gerhardt, S., 2014. Why Love Matters: How Affection Shapes a Baby's Brain. London: Routledge
3	Harris, D. L., 2011. Reflecting on Change, Loss and Transition in Everyday Life. London: Routledge
4	Lishman, J., 2015. (Ed.) Handbook for Practice Learning in Social Work and Social Care: Knowledge and Theory. 3rd Edition. London: Jessica Kingsley
5	Parkes, C. M., 2008. Love and Loss: The Roots of Grief and its Complications. London: Routledge
6	Vansina, L., 2013. Humanness in Organisations: A Psychodynamic Contribution. London: Karnac