

MODULE DESCRIPTOR

Module Title

Communities, Complexities and Risks

Reference	SSM234	Version	1
Created	December 2022	SCQF Level	SCQF 11
Approved	March 2023	SCQF Points	15
Amended	September 2017	ECTS Points	7.5

Aims of Module

To provide students with a critical and analytical understanding of interventions and services provided to older people, people with mental health problems and those with disabilities in order to equip students to function within a social work or care management role. To critically appraise Community Care within its historical and current context.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evidence critical understanding of the law, policy and processes involved in supporting and protecting vulnerable user groups whose services are provided within the framework of community care.
- 2 Critically appraise the current context of service delivery to vulnerable service user groups with an emphasis on the interprofessional agenda.
- 3 Critically evaluate the knowledge used in the process of assessment and intervention with vulnerable user groups.

Indicative Module Content

Assessment, interventions and service delivery methods and models for older people, those with mental health problems, disabilities and other vulnerable users. Role of service users, carers and others in service design, delivery and evaluation. The interprofessional and interagency context of community care.

Module Delivery

Lecture and seminar format with substantial use made of case study and analysis.

Module Ref:

SSM234 v1

Indicative Student Workload

Contact Hours

Full Time

48

Part Time

N/A

Non-Contact Hours

102

N/A

Placement/Work-Based Learning Experience [Notional] Hours

N/A

N/A

TOTAL

150

N/A

*Actual Placement hours for professional, statutory or regulatory body***ASSESSMENT PLAN***If a major/minor model is used and box is ticked, % weightings below are indicative only.***Component 1**

Type:

Coursework

Weighting:

100%

Outcomes Assessed:

1, 2, 3

Description:

Essay

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This module has one component with a 100% weighting. All learning outcomes are assessed by an essay.

Module Grade

Minimum Requirements to achieve Module Grade:

A

A

B

B

C

C

D

D

E

E

F

F

NS

Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module

Successful completion of Stage One or equivalent.

Corequisites for module

None.

Precluded Modules

None.

INDICATIVE BIBLIOGRAPHY

- | | |
|---|---|
| 1 | Barret, G., Sellman, D. & Thomas, J., 2014. Interprofessional Working in Health and Social Care: Professional Perspectives, Basingstoke: Palgrave Macmillan |
| 2 | Guthrie, T., 2018. Social Work Law in Scotland, 4th ed. West Sussex, Bloomsbury |
| 3 | Hothersall, S.J. & Bolger, J., eds, 2020. Social Policy for Social work and the Caring Professions: Scottish Perspectives. Farnham: Ashgate |
| 4 | Hothersall, S.J & Maas-Lowit, M., eds, 2010. Need, Risk and Protection in Social Work Practice. Exeter. Learning Matters |
| 5 | Oliver, M., 2009. Understanding Disability: From Theory to Practice, 2nd ed. Palgrave Macmillan |
| 6 | Tew, J., 2011. Social Approaches to Mental Distress. Palgrave Macmillan. Basingstoke |