

## MODULE DESCRIPTOR

### Module Title

Social Work with People with Substance Problems

Reference	SSM228	Version	1
Created	April 2021	SCQF Level	SCQF 11
Approved	May 2021	SCQF Points	15
Amended	November 2020	ECTS Points	7.5

### Aims of Module

To provide the student with with a critical and analytical understanding of social work interventions with people with substance problems and their relatives (both children and adults). Provide detailed evidence based knowledge of causes and impact of problematic substance use.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Appraise conceptual knowledge of psychological and sociological theories, and understanding as to why people develop problems with substances and their application.
- 2 Critically evaluate the legislative and social policy regarding prevention and service delivery for people with substance problems.
- 3 Demonstrate critical awareness and application of assessment, action planning and intervention strategies designed to facilitate change for people with substance problems within the context of evidence based practice.
- 4 Evaluate the implications of a person's substance problem for any children he/she is responsible for and any adults who are close to him/her and apply intervention strategies designed to both reduce the risks to such children and adults and enhance their abilities to cope.

### Indicative Module Content

Theoretical perspectives on substance problems and addiction. Societal attitudes to substance problems. Context of service delivery. Assessment and interventions with people with substance problems. Issues of gender and race. Concepts of recovery. Implications for an interventions with children and adults affected by another person's substance misuse.

### Module Delivery

A combination of lectures, workshops and seminars underpinned by student centred learning.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	48	N/A
Non-Contact Hours	102	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Component 1 will take the form of an essay.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text****Coursework**

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A
<b>B</b>	B
<b>C</b>	C
<b>D</b>	D
<b>E</b>	E
<b>F</b>	F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Successful completion of Stage One.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 Barber, J., 2002. Social Work with Addictions. Macmillan, Hampshire, England
- 2 Jarvis, T., Tebutt, J., Mattick, R. & Shand, F., 2005, 2nd Ed. Treatment Approaches for Alcohol and Drug Dependence - An Introductory Guide. John Wiley, Chichester, England
- 3 Kroll, B. & Taylor, A., 2003. Parental Substance Misuse and Child Welfare. London: Jessica Kingsley Publishers
- 4 McMurrin, M., 1994. The Psychology of Addiction. Taylor and Francis, London
- 5 Allan, G. 2014. Working with Substance Users - A Guide to effective Interventions. Palgrave. Basingstoke.